

# 13 Considerations in the WIOA Re-Compete Application for Federal ABE Funding

## Population Served

1. Responsive to **regional needs in local plan** and **serving individuals most in need**

2. Ability to serve eligible **individuals with disabilities**, including learning disabilities

13. Local areas where provider is located have demonstrated need for additional **English acquisition and civics** education programs

## Provider Educational Capacity

3. **Past effectiveness** in improving literacy skills

9. Activities delivered by **instructors who meet the minimum qualifications** established by the State

## Educational Quality

5. Eligible provider’s program:

* Is of **sufficient intensity and quality**, and based on the most rigorous **research** available so that participants achieve substantial learning gains; and
* Uses instructional practices that include the essential components of **reading** instruction

6. Eligible provider’s activities (reading, writing, speaking, mathematics, and English language acquisition instruction delivered) are **based on the best practices** derived from the most rigorous research available and appropriate, including scientifically valid research and effective educational practice

## Collaboration and Contextualization

1. Responsive to **regional needs in local plan** and **serving individuals most in need**

4. **Alignment** between proposed activities and services with strategy and goals of local plan and services of **one-stop partners**

8. Provide learning in **context**, including through integrated education and training, to assist in **transition** to and completion of postsecondary education and training, and obtaining employment

10. **Coordination with other education, training, and social service resources** in the community

## Program Resources

7. Effective **use of technology, services, and delivery systems** to increase the quality of learning

11. Activities offer **flexible schedules and coordination with support services** necessary to enable individuals to attend and complete programs

12. Provider maintains a **high-quality information management system** to report participant outcomes and monitor program performance