| **Agency:** | **Mankato Award: $14,250** |
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| **Contact:** | Karen Wolters **Phone**: 507-345-5222, ext. 3054 **Email**: kwolte1@isd77.org |
| **Site and Address:** | Lincoln Community Center, 110 Fulton Street, Mankato, MN 56001-2520 |
| **Target Population:** | The Target population for this grant will include all English language learners and high school completion students who enroll at Mankato Area ABE. |
| **Serv0ices Provided:** | Goal #1: Develop and document strong inter-agency referral systems in order to connect ABE learners to community navigators to improve student attendance/retention by June, 2019; Goal #2: Partner with outside agencies to provide career awareness and employment readiness learning opportunities in the ABE settings; Goal #3: MN Standard Adult Diploma program advising will be available to New Ulm ABE Participants on site. |

| **Agency:** | **Minneapolis Award: $29,900.14** |
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| **Contact:** | Anthony Williams **Phone**: 612-668-3802 **Email**: anthony.williams@mpls.k12.mn.us |
| **Site and Address:** | 1250 West Broadway, Minneapolis, MN 55411 |
| **Target Population:** | Type 1 services are immediately relevant to all new students; type 2 services may or may not be immediately relevant and; type 3 services include both interventions for students with learning obstacles & advising for students who are nearing graduation and/or transition from Adult Basic Education (ABE). |
| **Services Provided:** | Type 1 services are characterized by their focus on skills that will lead to success in ABE and will transfer to employment or higher education. Type 1 services include the development of Personal Learning Plan, career exploration, time management and study skills. Type 2 services are delivered in focus groups, via tabling/presentation, or through follow-up with orientation teacher. They are characterized by their focus on developing career awareness, search skills, information, and connections for a future transition from ABE to their next step. Type 3 services are highly individualized & time intensive. We expect to work with 6 to 10 students per week related to personal issues & learning obstacles. In addition, there are 40 currently enrolled students and 63 non-active students who have passed at least one GED test. We propose quarterly follow-up with those students who are in-progress toward their GED and whose teachers have identified as having stalled out or who have stopped out of classes as well as a connection from Orientation Teacher Advisory/Navigator to begin a next steps conversation when the GED Examiner informs that a student has one test remaining. We expect to serve between 60 and 100 people with Type 3 activities during the school year. |

| **Agency:** | **Robbinsdale Award: $19,000** |
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| **Contact:** | Theresa Zingery **Phone**: 763-504-8301 **Email**: Theresa\_Zingery@rdale.org |
| **Site and Address:** | 305 Willow Bend, Crystal, MN 55428-3969 |
| **Target Population:** | Serves students with low-literacy English skills |
| **Services Provided:** | Our framework for providing navigating/advising support services to our students involves a 3-part plan that includes the following: 1) Provide career and college navigating and counseling services to students; 2) Help students resolve/remove personal situations that might be barriers to their education; 3) Empower and train Student Advisory Board members and other students to solve problems and build self-efficacy and help others. |

| **Agency:** | **SPCLC Award: $28,500** |
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| **Contacts:** | Tom Cytron-Hysom **Phone**: 651-695-1734 **Email**: thysom@gmail.com |
| **Site and Address:** | 700 Raymond Avenue, Suite 180, St. Paul, MN 55114-1780 |
| **Target Population:** | To provide competent navigation services to assist ABE learners in achieving their goals. While navigation has often been thought of as most important for higher-level students, our experience is that it is also crucial for ELL learners. As refugees & immigrants, nearly everything about American life can seem foreign & unfamiliar. While refugee resettlement agencies provide some support, most students need additional assistance learning to navigate the ABE classroom & programming, taking responsibility for personal learning, understanding concepts of career exploration & planning, and accessing information about a wide variety of resources essential to daily life. |
| **Services Provided:** | The St. Paul Community Literacy Consortium (SPCLC) proposes to develop a program model to engage community volunteers in providing navigational support to Adult Basic Education (ABE) students. The program will help students identify and chart paths to their continuing education and career goals, and address personal and/or financial challenges that could impede their progress towards those goals. Volunteer navigators will work one-to-one with students in a range of areas, including: persistence in ABE; college entrance & success strategies; career counseling & development; and social services assistance & referrals.  |

| **Agency:** | **SW ABE Award: $19,000** |
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| **Contact:** | Pat Thomas **Phone**: 507-537-7046 **Email**: pthomas@starpoint.net |
| **Site and Address:** | 607 West Main Street, Marshall, MN 56258 |
| **Target Population:** | SW ABE serves 14 counties in rural southwest MN, ranging from Big Stone County in the northwest corner, to Jackson County in the southeast corner. The mission of SW ABE is to provide adults with educational opportunities to acquire and improve their literacy skills necessary to be self-sufficient & to participate effectively as productive workers, family members, and citizens. SW ABE prioritizes the goal of assisting students in gaining skills to obtain meaningful employment. The priority of employment training is seen as the most effective means of assisting students in all areas of their lives. |
| **Services Provided:** | Goal #1: Vocational assessment & career exploration are included with career pathway Bridge curriculum; Goal #2: Vocational assessment, career exploration, and employability skills materials are adapted to meet the needs of individuals with limited English language skills; Goal #3: Vocational assessment, career exploration, employability skills and labor market information are offered to ABE students as part of their regular classes; Goal #4: ABE instructors incorporate career planning exercises into their lesson plans; Goal #5: ABE students develop individual learning plans as part of their ABE classes. |