Integrated Education and Training

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August 17, 2018 | 11:00 -11:45 am
Summer Institute
Objectives for today

• Define Integrated Education and Training

• Recognize IET professional development opportunities

• Walk through and understand the uses of the IET checklist
Integrated Education and Training (IET)

…a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.
There are three components that make up IET

...a service approach that provides (1) adult education and literacy activities concurrently and contextually with (2) workforce preparation activities and (3) workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.
Adult Education Activities permitted under AEFLA

1. Adult Education
2. Literacy
3. Workplace Adult Education and Literacy Activities
4. Family Literacy Activities
5. English Language Acquisition Activities (formerly known as ESL/ELL)
6. Integrated English Literacy and Civics Education
7. Workforce Preparation Activities
8. Integrated Education and Training
The three new activities work together!

- Workforce Preparation Activities
- Integrated Education and Training (IET)
- Integrated English Literacy and Civics Education (IELCE)
Federal Contract to Manhattan Strategy Group

BUILDING OPPORTUNITIES
THROUGH INTEGRATED ENGLISH LITERACY AND CIVICS EDUCATION
Supporting Successful WIOA Implementation
1a. Where [in what phase] is your IET program with implementing adult education and literacy activities? Please check one.

- Planning the practice(s)
- Initial implementation phases (hiring staff, preparing systems, expected go-live date)
- Early implementation (recruiting/enrolling participants, some systems/functions, some sites operational)
- Full implementation (established practice(s), all systems/functions in place, all sites operational)
- N/A (not included in program design or other)

Please Explain your Choice:
What is workforce preparation?

“What is workforce preparation?

“Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in:

(a) utilizing resources;
(b) using information;
(c) working with others;
(d) understanding systems;
(e) skills necessary for successful transition into and completion of postsecondary education or training, or employment; and
(f) other employability skills...”

(34 CFR §463.34)
Workforce Preparation closely resembles ACES

“Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in:
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(c) working with others;
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(e) skills necessary for successful transition into and completion of postsecondary education or training, or employment; and
(f) other employability skills...”

Academic, Career and Employment Skills (ACES)

Transitions Integration Framework (TIF)
Categories:

1) Effective Communication
2) Learning Strategies
3) Critical Thinking
4) Self-Management
5) Developing a Future Pathways
6) Navigating Systems
Take Advantage of the Excellent ACES Professional Development Opportunities

ATLAS offers extensive professional development on how to embed ACES-TIF skills into the classroom. They also offer tools for administrators on how to observe these skills in the classroom.

Go To:
http://atlasabe.org/resources/aces
“Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in:
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(f) other employability skills…”

(34 CFR §463.34).

Northstar Digital Literacy Standards

- Basic Computer Skills
- World Wide Web
- Windows
- Mac OS X
- Email
- Word
- Social Media
- Excel
- PowerPoint
- Information Literacy
1a. Where [in what phase] is your IET program with implementing adult education and literacy activities? Please check one.

- Planning the practice(s)
- Initial implementation phases (hiring staff, preparing systems, expected go-live date)
- Early implementation (recruiting/enrolling participants, some systems/functions, some sites operational)
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Please Explain your Choice:
“may include

(i) occupational skill training…;
(ii) on-the-job training;
(iii) incumbent worker training…;
(iv) programs that combine workplace training with related instruction…:
(v) training programs operated by the private sector;
(vi) skill upgrading and retraining;
(vii) entrepreneurial training;
(viii) transitional jobs…;
(ix) job readiness training provided in combination with services…(i) through (viii);
(x) adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with services described in any of clauses (i) through (vii); and
(xi) customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training.”

(WIOA Section 134(c) (3) (D), P.L. 113-128)
1a. Where [in what phase] is your IET program with implementing adult education and literacy activities? Please check one.

Planning the practice(s)

Initial implementation phases (hiring staff, preparing systems, expected go-live date)

Early implementation (recruiting/enrolling participants, some systems/functions, some sites operational)

Full implementation (established practice(s), all systems/functions in place, all sites operational)

N/A (not included in program design or other)

Please Explain your Choice:
Concurrently and Contextually

Adult Education and Literacy Activities

Workforce Preparation Activities

Workforce Training

Concurrently and Contextually
4. Do your “integrated” services occur concurrently and contextually in ways that your IET program, adult education and literacy activities, and workforce training include the following requirements? (REFERENCE: 34 CFR 463.37 and 436.35)

- Contain sufficient intensity and quality based on rigorous research (e.g., research on reading, writing, math, and English proficiency of eligible individuals)
- Occur simultaneously
- Use occupationally relevant instructional material
- Have a single set of learning objectives identifying specific adult education content; workforce preparation activities; and workforce training competencies and program activities functioning cooperatively
Title I Sec. 3 (7) (Pg. 10.) CAREER PATHWAY.—The term “career pathway” means a combination of rigorous and high-quality education, training, and other services that—

(A) aligns with the skill needs of industries in the economy of the State or regional economy involved;

(B) prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the Act of August 16, 1937;

(C) includes counseling to support an individual in achieving the individual’s education and career goals;

(D) includes, as appropriate, *education offered concurrently with and in the same context as workforce preparation activities* and training for a specific occupation or occupational cluster;
(E) organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

(F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least 1 recognized postsecondary credential; and

(G) helps an individual enter or advance within a specific occupation or occupational cluster.
5. Is your IET program “for the purpose of education and career advancement” met by the following requirements? (REFERENCE: 34 CFR 463.38)

Aligning the adult education component with the state’s content standards for adult education as defined in your state’s Unified or Combined State Plan

AND

Having the IET program part of a career pathway
• National Reporting Outcomes

• Certificate

• Do you have any questions you would like me to bring up to our local representative?
Thank you!

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