



Integrated Education and Training

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Summer Institute

Objectives for today

- Define Integrated Education and Training
- Recognize IET professional development opportunities
- Walk through and understand the uses of the IET checklist

Integrated Education and Training (IET)

...a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

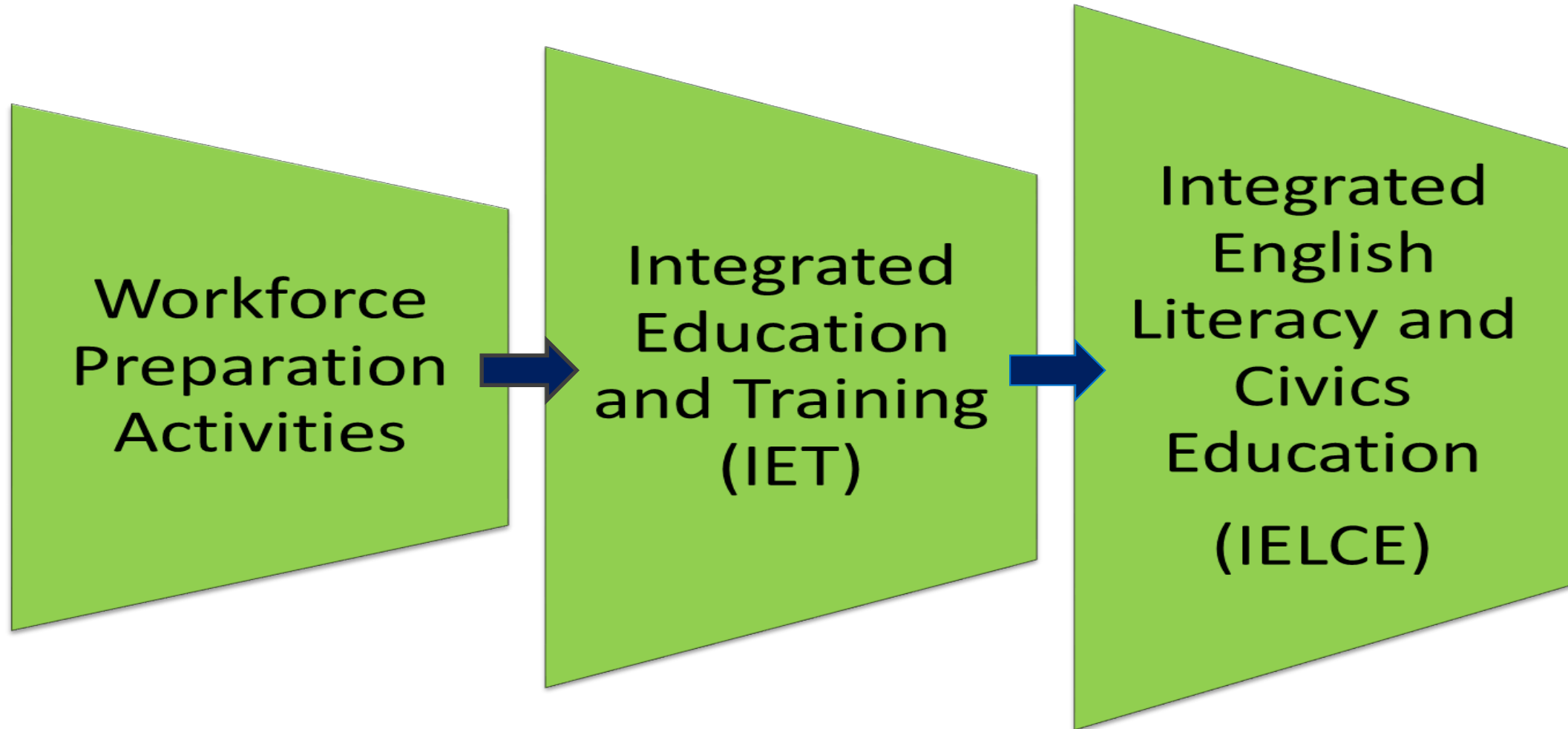
There are three components that make up IET

...a service approach that provides (1) adult education and literacy activities concurrently and contextually with (2) workforce preparation activities and (3) workforce training for a specific occupation or occupational cluster for the purpose of educational and career advancement.

Adult Education Activities permitted under AEFLA

1. Adult Education
2. Literacy
3. Workplace Adult Education and Literacy Activities
4. Family Literacy Activities
5. English Language Acquisition Activities (formerly known as ESL/ELL)
6. Integrated English Literacy and Civics Education
7. Workforce Preparation Activities
- 8. Integrated Education and Training**

The three new activities work together!



Federal Contract to Manhattan Strategy Group



BUILDING OPPORTUNITIES

THROUGH INTEGRATED ENGLISH LITERACY AND CIVICS EDUCATION

Supporting Successful WIOA Implementation

Checklist /Discuss

1a. Where [in what phase] is your IET program with implementing adult education and literacy activities? Please check one.

Planning the practice(s)

Initial implementation phases (hiring staff, preparing systems, expected go-live date)

Early implementation (recruiting/enrolling participants, some systems/functions, some sites operational)

Full implementation (established practice(s), all systems/functions in place, all sites operational)

N/A (not included in program design or other)

Please Explain your Choice:

What is workforce preparation?

“Activities, programs, or services designed to help an individual acquire a **combination of** basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in:

- (a) utilizing resources;
- (b) using information;
- (c) working with others;
- (d) understanding systems;
- (e) skills necessary for successful transition into and completion of postsecondary education or training, or employment; and
- (f) other employability skills...”

(34 CFR §463.34)

Workforce Preparation closely resembles ACES

“Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, **critical thinking skills**, digital literacy skills, and **self-management skills**, including competencies in:

- (a) utilizing resources;
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- (c) working with others;
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- (f) other employability skills...”**

(34 CFR §463.34).

Academic, Career and Employment Skills (ACES)

Transitions Integration Framework (TIF)
Categories:

- 1) Effective Communication
- 2) Learning Strategies
- 3) Critical Thinking**
- 4) Self-Management
- 5) Developing a Future Pathways**
- 6) Navigating Systems

Take Advantage of the Excellent ACES Professional Development Opportunities

The screenshot displays the ATLAS website interface. At the top, the logo reads "atlas ABE Teaching & Learning Advancement System". A navigation bar includes links for HOME (Main), PD INITIATIVES (Professional Development), PD SYSTEM (Minnesota ABE), RESOURCES (Online Libraries), NEWS (Newsletters & Updates), APPLICATIONS (Apply to Participate), and CONTACT (For More Information). Below the navigation bar is a search box and two buttons: "Calendar of Events & Registration" and "Payment & Reimbursement". The main content area is titled "ACES Resources" and features a list of resources, a photo of a group of people in a meeting, and a sidebar with "ACES RESOURCES" categories. The categories listed are: 1 - Effective Communication, 2 - Learning Strategies, 3 - Critical Thinking, 4 - Self-Management, and 5 - Developing Future Pathway. Other resources include TIF, TIF-Lens Webinar Series, Workshop Archive, ACES PLC I Facilitation, and ACES PLC II Facilitation. A note mentions that Academic Language and Numeracy categories are covered by the College & Career Readiness Standards (CCRS). A link is provided to learn more about ACES in Minnesota ABE, and another link points to the ACES 101 Online Course. A "NEW!" announcement is also visible at the bottom.

ACES Resources

Provided here are tools to help Adult Basic Education practitioners integrate the **Transitions Integration Framework (TIF)** skills into lessons and instructional settings, including materials that can be used directly with their learners.

Under the TIF categories listed on the right, you will find the following:

- ▶ Pre & Post A-C-E-S Sample Lesson Plans
- ▶ TIF-ed Lesson Videos
- ▶ Workshop and Webinar PowerPoints and Handouts
- ▶ TIF-ing Method Activities

(NOTE: The Academic Language and Numeracy categories do not contain the same materials because these areas are covered in great depth by the [College & Career Readiness Standards \[CCRS\]](#).)

To learn even more about ACES in Minnesota ABE, visit the [ACES page](#). If you are having trouble finding what you are looking for, try using the **SEARCH** function in the box above.

ACES 101 Online Course

ACES 101 is a **free** online course that is now available through the [Minnesota Literacy Council's online training site](#). ACES 101 provides a wonderful overview of ACES and how it can give teachers the tools they need to help students reach their goals. The course was designed for those who are new to ACES, those who would like to better understand how ACES fits into our Minnesota ABE content standards, and those who need more information on how to utilize the TIF in their classroom or program.

[Find out more about ACES 101 and how to sign up >>](#)

ACES for Administrators

NEW! Do you need help **finding an ACES Facilitator** to conduct a workshop or run a PLC (Professional Learning Community) in your area? Check out the [ACES Facilitator Catalog](#).

ACES RESOURCES

TIF CATEGORIES:

- 1 - Effective Communication
- 2 - Learning Strategies
- 3 - Critical Thinking
- 4 - Self-Management
- 5 - Developing Future Pathway
- 6 - Navigating Systems

OTHER ACES RESOURCES:

- TIF
- TIF-Lens Webinar Series
- Workshop Archive
- ACES PLC I Facilitation
- ACES PLC II Facilitation

ATLAS offers extensive professional development on how to embed ACES-TIF skills into the classroom. They also offer tools for administrators on how to observe these skills in the classroom.

Go To:
<http://atlasabe.org/resources/aces>

Workforce Preparation includes Digital Literacy Skills

“Activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, **digital literacy skills**, and self-management skills, including competencies in:

- (a) utilizing resources;
- (b) using information;
- (c) working with others;
- (d) understanding systems;
- (e) skills necessary for successful transition into and completion of postsecondary education or training, or employment; and
- (f) other employability skills...”

(34 CFR §463.34).

Northstar Digital Literacy Standards

- Basic Computer Skills
- World Wide Web
- Windows
- Mac OS X
- Email
- Word
- Social Media
- Excel
- PowerPoint
- Information Literacy

Checklist / Discuss

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Please Explain your Choice:

Workforce Training

“may include

(i) occupational skill training...;

(ii) on-the-job training;

(iii) incumbent worker training...;

(iv) programs that combine workplace training with related instruction...;

(v) training programs operated by the private sector;

(vi) skill upgrading and retraining;

(vii) entrepreneurial training;

(viii) transitional jobs...;

(ix) job readiness training provided in combination with services...(i) through (viii);

(x) adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with services described in any of clauses (i) through (vii); and

(xi) customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training.”

(WIOA Section 134(c) (3) (D), P.L. 113-128)

Checklist / Discuss

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Please Explain your Choice:

Concurrently and Contextually



4. Do your “integrated” services occur concurrently and contextually in ways that your IET program, adult education and literacy activities, and workforce training include the following requirements? (REFERENCE: 34 CFR [463.37](#) and [436.35](#))

Contain sufficient intensity and quality based on rigorous research (e.g., research on reading, writing, math, and English proficiency of eligible individuals)

YES NO

Occur simultaneously

YES NO

Use occupationally relevant instructional material

YES NO

Have a single set of learning objectives identifying specific adult education content; workforce preparation activities; and workforce training competencies and program activities functioning cooperatively

YES NO

IET must fit into a Career Pathway

Title I Sec. 3 (7) (Pg. 10.) CAREER PATHWAY.—The term “career pathway” means a combination of rigorous and high-quality education, training, and other services that—

(A) aligns with the skill needs of industries in the economy of the State or regional economy involved;

(B) prepares an individual to be successful in any of a full range of secondary or postsecondary education options, including apprenticeships registered under the Act of August 16, 1937

C) includes counseling to support an individual in achieving the individual’s education and career goals;

(D) includes, as appropriate, ***education offered concurrently with and in the same context as workforce preparation activities*** and training for a specific occupation or occupational cluster;

(E) organizes education, training, and other services to meet the particular needs of an individual in a manner that accelerates the educational and career advancement of the individual to the extent practicable;

(F) enables an individual to attain a secondary school diploma or its recognized equivalent, and at least 1 recognized postsecondary credential; and

(G) helps an individual enter or advance within a specific occupation or occupational cluster.

5. Is your IET program “for the purpose of education and career advancement” met by the following requirements? (REFERENCE: 34 CFR [463.38](#))

Aligning the adult education component with the state’s content standards for adult education as defined in your state’s Unified or Combined State Plan

YES NO

AND

Having the IET program part of a career pathway

YES NO

Recent Federal Clarifications

- National Reporting Outcomes
- Certificate
- Do you have any questions you would like me to bring up to our local representative?

Thank you!

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