# Instructional Program Description

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| --- | --- |
| **Consortium name** |  |
| **Staff contact** |  |
| **Date of last update** |  |
| **Policy guidance** | From [Minnesota ABE Policies website](http://www.mnabe.org/abe-law-policy/mn-abe-policies) (www.mnabe.org/abe-law-policy/mn-abe-policies):   * Eligible Content Policy * Distance Learning Policy |
| **Additional resources** | [ATLAS website](file:///\\EDUC-FILESERVER2\Groups\Adult%20Basic%20Education\Narratives\2018\Narrative%20document%20templates\atlasabe.org) (www.atlasabe.org)  [WIOA Regulations and Definitions](http://mnabe.org/sites/default/files/WIOA%20regulations%20and%20defintions_0.pdf) (available at www.mnabe.org/abe-law-policy/federal-law-wioa)  [Minnesota ABE Distance Learning website](https://www.literacymn.org/distancelearning)  (www.literacymn.org/distancelearning/) |

## Introduction

This document outlines the local ABE consortium’s instructional programming, describing how the consortium is complying with state and federal guidance for ABE programs, including the following requirements:

* ABE students must be enrolled and receiving instruction in at least one of the following **core content** areas: reading, writing, math, speaking, listening, ESL, or GED/diploma (except in the case of Conditional Work Referral).
* ABE programs are expected to integrate the state’s **content standards** for Adult Basic Education, which have been identified as the College and Career Readiness Standards for Adult Education (CCRS), the Academic, Career and Employability Skills (ACES) Transitions Integration Framework (TIF) and the Northstar Digital Literacy Standards.
* ABE instructional content is expected to align to the **allowable activities** as listed in Title II (AEFLA) of the Workforce Innovation and Opportunity Act (WIOA)

In addition, ABE programs are expected to align instruction to **best practices** as identified in rigorous and scientifically valid research.

## Instructional Program Description - Table of Contents

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| --- | --- | --- |
| **Instructional area** | **Course name(s)** | **Pages number(s)** |
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# Instructional Program Description – Course Descriptions

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| **Course name** |  | |
| **Site and schedule** |  | |
| **Delivery method (In-person, hybrid, DL, combination)** |  | |
| **Target student population**  **(including cut scores, score ranges, completion criteria)** |  | |
| **Course goals** |  | |
| **Course content** | CCRS |  |
| ACES/TIF |  |
| Northstar |  |
| Other  (e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep) |  |
| **Course text(s), educational technology, other instructional materials** |  | |

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| --- | --- | --- |
| **Course name** |  | |
| **Site and schedule** |  | |
| **Delivery method (In-person, hybrid, DL, combination)** |  | |
| **Target student population**  **(including cut scores, score ranges, completion criteria)** |  | |
| **Course goals** |  | |
| **Course content** | CCRS |  |
| ACES/TIF |  |
| Northstar |  |
| Other  (e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep) |  |
| **Course text(s), educational technology, other instructional materials** |  | |

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| --- | --- | --- |
| **Course name** |  | |
| **Site and schedule** |  | |
| **Delivery method (In-person, hybrid, DL, combination)** |  | |
| **Target student population**  **(including cut scores, score ranges, completion criteria)** |  | |
| **Course goals** |  | |
| **Course content** | CCRS |  |
| ACES/TIF |  |
| Northstar |  |
| Other  (e.g. career/ occupational content, science, social studies, IELCE (civics), citizenship prep) |  |
| **Course text(s), educational technology, other instructional materials** |  | |