# Minnesota ABE Assessment Overview

2016-2017 Program Year

#### Introduction

The Minnesota Department of Education and the U.S. Department of Education have authorized three testing systems for Minnesota's ABE programs: CASAS, TABE and BEST Plus 2.0.

# **CASAS (Comprehensive Adult Student Assessment Systems)**

Web Site: www.casas.org

Name/Series	Content	Format	Forms/Levels
Beginning Literacy	Reading*	Computer-based	27 and 28
		Paper-based	
Life and Work	Reading*	Computer-based	• Level A: 81, 82,
		Paper-based	81X, 82X
			• Level B: 83, 84
			• Level C: 85, 86,
			185, 186
			• Level D: 187, 188
	Listening*	Computer-based	981L-986L
		Paper-based	
Life Skills	Math*	Computer-based	31-38, 505, 506
		Paper-based	

<sup>\*</sup>Approved by OCTAE and the Minnesota Department of Education for NRS purposes through February 2, 2019.

#### When CASAS is used:

- Used for most ESL Students (Beginning Literacy to Advanced)
- Approved for use with all adult learners at all levels
- Used with classes teaching life skills

Based on a set of CASAS Competencies: Go to www.casas.org for more information

# **TABE (Tests of Adult Basic Education)**

Web Site: www.ctb.com/TABE

Name/Series	Content	Format	Forms/Levels
9 and 10 Survey* and	Reading	Computer-based	L: Literacy
Complete Battery* versions	• Complete Math (2	Paper-based	E: Easy
	tests: Math		M: Medium
	Computation and		D: Difficult
	Applied		A: Advanced
	Mathematics)		
	• Language		

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### When TABE is used:

- Used for many GED and Adult Diploma students and with some Advanced ESL Students
- Used with classes teaching academic skills

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# **BEST Plus 2.0\* (Basic English Skills Test)**

Web Site: <a href="http://www.cal.org/aea/bestplus/index.html">http://www.cal.org/aea/bestplus/index.html</a>

Name/Series	Content	Format	Forms/Levels
Basic English Skills Test (BEST)	ESL	Paper-based	D, E, F
Plus 2.0*		Computer-	
		adaptive	

<sup>\*</sup>Approved by OCTAE and the Minnesota Department of Education for NRS purposes through February 2, 2019.

#### What is it?

- ESL test assessing oral and listening skills
- Computerized test given in a one-to-one setting

#### **Informal Assessments**

Cannot be used as an official pretest or posttest!

#### Common Informal Assessments:

- Individual teacher-made/designed
- Diagnostic Reading Assessments (STAR Project, online course available)
- GED® Ready/Practice GED®
- Literacy BEST
- ABLE

### **Testing Policies**

- Programs administer state and NRS-approved assessments to all ABE students
- All ABE students complete a pre-test within their first 12 hours
- Students may not be post-tested until they have completed at least 40 contact hours
- Programs adhere to testing directions
- More than 60% of participants are post-tested

### Common post-testing options:

- The entire class will post-test after a prescribed term where learners have completed at least 40 contact hours.
- Students will be individually pulled to post-test after they have completed 40 contact hours.

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### **Assessment Certification**

For tests that local programs are using, each consortium is required to have at least one person who has attended certification training in the last five years in the tests used for NRS level completion purposes. The Minnesota Department of Education strongly encourages all ABE staff to participate in test training.

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### For More Information

Minnesota ABE Assessment Web Site (<u>www.mnabeassessment.com</u>)
Minnesota ABE LINCS Web Site (<u>www.mnabe.org</u>)