| **Agency:** | **Bloomington (Metro So./Community Services Campus {CSC}) Award: $95,212.55** |
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| **Contact:** | Kellie McGowan Phone: 952-681-6107 Email: [kmcgowan@isd271.org](mailto:kmcgowan@isd271.org) |
| **Site and Address:** | **Community Services Campus (CSC)**: 2575 W, 88th Street, Bloomington, MN 55431  **Eden Prairie at Hennepin Technical Center:** 13100 College View Drive, Eden Prairie, MN 55347 |
| **Target Population:** | Asian, Latin, Africa n and Middle Eastern immigrants and refugees |
| **Services Provided:** | To provide Integrated English Literacy and Civics Education (IEL/Civics) programming to 126 adult English Learners at two service sites. One site is the Community Services Campus to serve 96 students and the other is at the Eden Prairie at Hennepin Technical Center to provide more intensive services for 30 students. Metro South’s overarching goals for IEL/Civics are to improve students’ English and basic education skills, prepare students for success in a career that offers a pathway to sustainable employment, and promote participants’ active citizen participation and engagement in the community. To achieve these goals the program embeds English language instruction, civics, workforce preparation, and work training within career pathways in in-demand industries and occupations. Of Metro South’s five IEL/Civics Career Pathways courses, four will be offered in Bloomington at the Bloomington Community Services Campus site: CDA, CNA Prep., Medical Terminology, and Customer Service. The fifth course, College and Career Prep., will be offered in Eden Prairie at the Hennepin Technical College. |

| **Agency:** | **CLUES (St. Paul) Award: $86,000** |
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| **Contacts:** | Fidelity Goodlaxson Phone: 612-746-3554 (direct) Email: fgoodlaxson@clues.org  Enrique Olivarez Phone: 651-379-4244 (direct) Email: eolivarez@clues.org |
| **Site and Address:** | **St. Paul:**, 797 E. 7th Street, St. Paul, MN 55106  **Minneapolis:** 720 East Lake Street, Minneapolis, MN 55407 |
| **Target Population:** | Latinos and other immigrants and refugees with limited English proficiency |
| **Services Provided:** | CLUES would like to provide an integrated model of service delivery which utilizes proven teaching methods including Language Experience Approach (LEA), Differentiated Instruction and Experiential Learning to enhance learning in a real-life employment context. Through this model, we will advance participants along the self-sufficiency continuum as they increase English literacy, vocational and digital literacy skills, attain and retain better jobs and prepare future generations for success. To meet the diverse needs of all their learners, this project will be developed in four phases: 1) Development—Research, identify, modify and refine existing EL Civics and ESL curriculum and best practices to act as the foundation for innovative, integrated EL Civics/Work Experience program model; 2) Proof of Concept—Engage in a pilot study with a small group of learners to ensure that this new model of integrated EL Civics/Work Experience is evidence based; 3) Implementation—Provide opportunities for ESL learners to attain the literacy, civics and job skills necessary to obtain and retain employment and; 4) Collaboration—Expand regional and state-wide impact of CLUES’ innovative new integrated EL Civics/Work Experience program model through sharing with colleagues at professional development workshops and posting resources online. |

| **Agency:** | **Hmong American Partnership (HAP) Award: $100,000** |
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| **Contact:** | Carol Gronfor Phone: 651-495-1565 Email: [carolg@hmong.org](mailto:carolg@hmong.org) |
| **Site and Address:** | **University Avenue:** 379 University Avenue West, #204, St. Paul, MN 55103  **Arcade Street:** 1975 Arcade Street, St. Paul, MN 55106 |
| **Target Population:** | Asian and African |
| **Services Provided:** | HAP has a 25 year history of meeting the education and employment needs of English Language Learners and aims to lead the region with a new best-practice model of workforce preparedness tailored to the unique skills sets of the rapidly expanding refugee and immigrant community. HAP is developing training tracks in the high growth manufacturing & transportation industry. They plan to offer Career Focused ABE Bridging courses to prepare students for technical certification training in fields that are critical to the State Economy. The goal is to increase the earning potential of clients by developing the English Skills required for training & placement in $14-16/hour jobs. HAP’s goal is to provide work-centered ABE curriculum. University site students of 25 hours a week will receive general instruction covering English language and literacy, numeracy, digital literacy and work readiness instruction. Arcade site students will receive bridge supported career focused ABE Bridge instruction to prepare students for technical certification in CDL (Commercial Bus Driver License) or Manufacturing. This includes 60 hours of work readiness instruction and 90 hours of technical training necessary for certification. |

| **Agency:** | **Institute for New Americans Award: $50,000** |
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| **Contact:** | Deb Skumautz Phone: 612-871-6350 Email: [dskumautz@iecminnesota.org](mailto:dskumautz@iecminnesota.org) |
| **Site and Address:** | International Education Center, 1128 Harmon Place, Suite 318, Minneapolis, MN 55403 |
| **Target Population:** | Somalia, Ecuador, Ethiopia and Mexico |
| **Services Provided:** | The goal for the IEL/Civics class at Institute for New Americans will be the development of English language skills, civics knowledge and engagement, and workplace skills and participation. This class will be embedded into our adult ESL programming at the high-intermediate level. The major themes covered in class will include U.S. history & government, career pathways & career planning, job searching skills & techniques, & communication-related soft skills useful in both community & employment settings. The core outcomes that we expect to see from this instruction include: students will be able to communicate in speech & in writing with a higher degree of confidence & independence; students will be able to formulate a realistic employment goal & develop practical steps towards realizing the goal; students will be able to recognize & practice their rights & responsibilities as employees & residents of the U.S; students will be able to identify expectations & values in self-management, interpersonal relations, and workplace issues. |

| **Agency:** | **Mankato Award: $50,000** |
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| **Contact:** | Karen Wolters Phone: 507-345-5222, x.3054 Email: [kwolte1@isd77.k12.mn.us](mailto:kwolte1@isd77.k12.mn.us) |
| **Site and Address:** | 110 Fulton Street, Mankato, MN 56001 |
| **Target Population:** | English Language Learners who seek to improve their academic and employability skills to advance into training and gain self-sustaining employment. |
| **Services Provided:** | To help English Language Learners (ELL) gain the necessary skills to participate in postsecondary training and obtain industry-recognized credentials so they can support their families. This program will engage 50 students annually in community activities, courses, and pathways that focus on the needs of English Language Learners in a workplace focused context. The goals & activities include: 1) Development and offering of US Citizenship courses that align with the MN Standard Adult Diploma competencies in Government, History & Geography; 2) To provide citizenship tutoring and assistance with citizenship applications; 3) Development of ParaPro and ServSafe certification programs within existing ABE programming; 4) Alignment of the employment SKILL class to ACES ‘Navigating Systems” and “Developing a Future Pathway” standards; 5) Development and offering of a pre-diploma course aligned to ACES “Self-Management”, “Navigating Systems” and Northstar Digital Literacy Standards; 6) Opportunities for students to engage with their community through a variety of guest speakers, tours, field trips and the creation of a student advisory council; 7) Creation of a marketing and evaluation team that will develop and support systems and structures to articulate EL Learners participation in industry-recognized credential training options. |

| **Agency:** | **Marshall Award: $50,000** |
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| **Contacts:** | Pat Thomas Phone: 507-537-7046 Email: [pthomas@starpoint.net](mailto:pthomas@starpoint.net)  Russell Sanow Phone: 507-929-2606 Email: Russell.sanow@marshall.k12.mn.us |
| **Site and Address:** | **Marshall Public Schools:** 401 S. Saratoga, Marshall, MN 56258 |
| **Target Population:** | Hmong, Somali and Hispanic. |
| **Services Provided:** | To provide adults with educational opportunities to acquire & improve their literacy skills necessary to be self-sufficient & to participate effectively as productive workers, family members, and citizens. Marshall prioritizes the goal of assisting students in gaining skills to obtain meaningful employment. This program will guide students through skills assessments, goal setting, and career exploration. Job seeking skills will be addressed. The areas of soft skills instruction will include communication, following instructions, time management, good work behaviors, health & safety at work, and teamwork. Learners will have the opportunity to practice their newly learned skills by participating in several work-based learning experiences through volunteering in the community. Following each volunteer experience, the learners will gather with other participants in a group to discuss their experiences, share general observations, and pose questions regarding the experiences. The expected outcome is that participants will be better prepared to move into sustainable employment. They will develop important skills that are necessary in all employment situations. Through their volunteer experiences, they will put these newly attained skills into practice. Additionally, their volunteer work will introduce them to the concept of civic engagement & participation. |

| **Agency:** | **Minneapolis Award: $85,728.40** |
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| **Contact:** | Carlye Peterson Phone: 612-668-3802 Email: carlye.peterson@mpls.k12.mn.us |
| **Site and Address:** | **South Campus:** 2225 East Lake Street, Minneapolis, MN 55407  **North Campus:** 1250 West Broadway, Minneapolis, MN 55411 |
| **Target Population:** | Latino, African, Eastern Europe, and Southeast Asia |
| **Services Provided:** | The Minneapolis-Adult Education (MPS-AE) will serve students at two main sites that are the South and North Campuses. This program will continue the two pre-bridge courses that began two years ago for ESL Level 5 and ESL Level 6 students, as well as add two new courses that fit within our pre-bridge programming and are aimed at ESL 4 and ESL 5 students. The MPS-AE has been providing instruction in four defined career pathways for a number of years. The current pathways are: Careers in Early Childhood Education, Careers in the Food Service Industry, Careers in Health Care, and Careers in the Trades. Most of the current course offerings in these pathways are aimed at students with the highest English literacy skills. Students at the ESL Level 4 through ESL Level 6 have asked for more career pathway course offerings and this IEL/Civics project will enable program offerings for these students. Within MPS-AE approximately 30% of the student population is at the High Intermediate ESL or Advanced ESL level which is the focus of this IEL/Civics project. Currently there is a waiting list for students who test into the High Intermediate ESL level at the South Campus site. |

| **Agency:** | **Minnesota Literacy Council (MLC) Award: $100,000** |
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| **Contact:** | Cathy Grady Phone: 651-251-9068 Email: cgrady@mnliteracy.org |
| **Site and Address:** | **Lake Street site:** 2700 E. Lake Street, Suite 2500, Minneapolis, MN 55406  **Arlington Hills site:** 1115 Greenbrier Street, St. Paul, MN 55106 |
| **Target Population:** | The Arlington Hills serves recent immigrants & refugees from SE Asia and some African. The Lake Street currently services primarily African and a few Hispanic, Asian and Caucasian. Nearly all students from each site are work eligible. |
| **Services Provided:** | MLC offers a full range of literacy programs for adults, children and families and provides capacity-building support for community literacy programs across the state. For the past four years, the College and Career Preparation Class at Lake Street has been preparing participants for work, community involvement, and further education by facilitating student development of language and civics skills, academic readiness skills such as critical thinking and problem-solving, occupational exploration, and U.S. history and government. At the Arlington Hills site, they have been providing 20-hour per week (four hours per day) English for Work classes for more than eight years. Many students face barriers to employment & civic participation such as low-level English language and literacy skills and lack of work skills, etc. MLC is addressing these barriers by adding a social services & career navigation component to the programs. The navigator(s) will work with students individually to help them overcome barriers to class participation & employment & connect them with community resources targeted to their specific needs. Navigator will work closely with the IEL/Civics teachers to identify & find ways to reduce barriers faced by individual students, to assist with job placement & arrange guest speakers, field trips & work experiences for students in both the medical career pathway & other employment pathways that match students’ interest and skills. |

| **Agency:** | **Neighborhood House Award: $50,000** |
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| **Contact:** | Kara Schommer Phone: 651-789-2526 Email: kschommer@neighb.org |
| **Site and Address:** | **Wellstone Center site:** 179 Robie Street East, St. Paul, MN 55107 |
| **Target Population:** | Low-income, immigrant and refugee residents of St. Paul’s West Side |
| **Services Provided:** | Offered twice annually, IEL/Civics classes consist of 10 two-week units addressing a variety of topics that together provide adult English language learning and civics instruction in the context of occupations, employment and the world of work, and employability skills. Specific goals for the project are to: increase learners’ knowledge about the world of work, increase employability and preparation, facilitate connections for further occupational training, provide career pathway experiences, and increase the social, economic, and cultural capital of participants through employment or skills gained. The populations served by this project are low-income, immigrant, and refugee residents of St. Paul’s West Side—populations we have served since Neighborhood House was founded in 1897. Five outcomes Neighborhood House wants is 80% of participants will: 1) increase their English language skills for the workplace; 2) achieve an employment-related goal; 3) increase knowledge of and preparation for the American workplace; 4) increase their social, economic, and cultural capital and; 5) pursue continuing education. |

| **Agency:** | **North St. Paul (Harmony Learning Center) Award: $82,944** |
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| **Contact:** | Terry Johnson Phone: 651-748-7632 Email: tjohnson2@isd622.org |
| **Site and Address:** | **Harmony Learning Center:** 1961 County Road C E, Maplewood, MN 55109  **Silver View Educational Center:** 2574 County Highway 10, Mounds View, MN 55112 |
| **Target Population:** | Adult English Language Learners with TABE reading scores above 5.0 Grade Level Equivalent (GLE) or CASAS above 232 will be granted admission to the courses. |
| **Services Provided:** | To provide Information Technology (IT) career preparation & training to our highest level English Language Learners at Silver View Education Center and Harmony Learning Center. The Harmony Learning Center is on a main bus line with easy access to class. The IT Careers courses are offered Monday through Thursday afternoons from 1:00 to 3:30 P.M. and will allow students to take several specific career credentials to include: Microsoft Office Specialist certificate, CompTIA A+ certification, and ACT’s WorkKeys Career Readiness Certificate. The goals for this program will include 4 components: 1) English Language Instruction; 2) Civics Instruction; 3) Workforce Preparation and; 4) IT Careers Pathways Instruction and Certification. These 2 sites were chosen because they are both Pearson VUE testing centers, locations where students may take IT exams & receive certifications. Students will study & assess at the same site. Each testing center can accommodate up to six testers at a time & can schedule test times for students based upon student schedules & need. |

| **Agency:** | **Owatonna Public Schools Award: $28,896** |
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| **Contact:** | Deb McDermott-Johnson Phone: 507-444-7901 Email: dmcdermott-johnson@owatonna.k12.mn.us |
| **Site and Address:** | 122 East McKinley Street, Owatonna, MN 55060 |
| **Target Population:** | Somali, Sudanese, Hispanic, South American and Asian immigrants |
| **Services Provided:** | To provide ESL, GED, and specific bridge skills such as ParaPro, Medical Coding, Personal Finance, Manufacturing, Welding, and Retain Customer Service to 170 adult learners. There has been a gap in services for upper level English language learners so this program would like to serve higher level ESL participants so they can advance to GED preparation, postsecondary education and/or advancement in the workplace with skills necessary to navigate these systems successfully. Basic components of the program are: 1) Personal Goal Setting to identify barriers, support systems, learning styles and establishing realistic timelines; 2) Designing a Success Plan: student will meet with a navigator at least once every 2 weeks to insure persistence, refine plan & support student success; 3) Contextualized Academic Education: for example, if a student is interested in nursing, we will use a nursing textbook to improve reading, writing & numeracy competencies; 4) Career Exploration: strategies to be targeted include interest/skill inventories, job-shadowing, mentoring & community volunteer opportunities; 5) Government Entities & Systems: community partners will be engaged to provide presentations & experiential learning in various governmental systems. Program outcomes will measure increased academic skills, completion of the Northstar Digital literacy program, ability to identify short & long-term goals, ability to navigate situational & systemic barriers, & increased knowledge of community resources, and development of skills to navigate systems leading to participant success. |

| **Agency:** | **Robbinsdale Public School District Award: $59,535.33** |
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| **Contact:** | Theresa Zingery Phone: 763-504-8301 Email: [Theresa\_zingery@rdale.org](mailto:Theresa_zingery@rdale.org) |
| **Site and Address:** | 2400 Sandburg Lane, Golden Valley, MN 55427 |
| **Target Population:** | Immigrant students at any level of CASAS testing & up to 6.0 on the TABE. |
| **Services Provided:** | To enhance the employability of immigrant students, particularly in the high demand career fields of elder and disability care. The expected outcomes of the *Across Ages and Abilities Program* are to help students acquire the skills and knowledge they need to become active & informed workers, community members, and parents. As a result of the unique aspects of this program, including its cross-cultural, multi-age & multi-ability nature, students’ understanding of the workplace, & thus their employability, will be greatly enhanced. The *Across Ages and Abilities Program* will be comprised of three main components. Building upon their successful Elder Care program, Adult Academic Program (AAP) will expand this component to include additional classes at a second pilot site. In addition, AAP is excited to add a new partnership with the Robbinsdale Transition Center (RTC). This program serves young adults with a wide range of mental & physical disabilities to help them to transition to employment & self-sufficiency. The program is also located conveniently at Sandburg Learning Center. AAP students participating in the new Entrepreneurial & Job Preparation Partnership program with RTC will learn about disability-related issues in school & workplace, while working jointly to learn about starting & running a small business. Students in both the Elder Care Program & Entrepreneurial & Job Preparation Partnership will receive extensive job readiness preparation & practice. |

| **Agency:** | **Worthington Award: $47,675.87** |
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| **Contact:** | Sharon Johnson Phone: 763-372-1200 Email: [Sharon.johnson@isd518.net](mailto:Sharon.johnson@isd518.net) |
| **Site and Address:** | 1117 Marine Avenue, Worthington, MN 56187 |
| **Target Population:** | Burma, El Salvador, Eritrea, Ethiopia, Guatemala, Honduras, Laos, Mexico, Sudan, and Thailand. |
| **Services Provided:** | To provide adults of all ages with educational opportunities to improve the literacy, communication and basic skills necessary to be productive workers, involved family members, and knowledgeable citizens. Our educational opportunities integrate people from many cultures in inclusive & respectful ways. The staff members are passionate about helping adult learners experience growth on many levels. In addition to working to help people develop basic knowledge & literacy/language skills, we work with individuals to help them understand & develop their own capacity in the areas of economic self-sufficiency, leadership, civic engagement, and cultural competency. The goals of this program are: 1) Staff Development/Curriculum Planning; 2) Assessment Development; 3) Curriculum Development & Implementation; 4) Student Growth Through Assessment; 5) Student Growth in Goal-Setting & Career Awareness; 6) Student Growth in Employment Soft Skills; 7) Student Growth in Personal Care Assistant Training; 8) Student Growth in Job-Seeking Skills and; 9) Student Growth in Digital Literacy Skills. |