

*MINNESOTA IEL CIVICS GRANTEES
2018-2019*

Agency:	Adult Options in Ed. (Hopkins)	Award: \$90,328
Contact:	Chelsea Ritland Phone: 952-988-5344 Email: chelsea.ritland@hopkinsschools.org	
Site and Address:	1001 Highway 7, Hopkins, MN 55305	
Target Population:	Somalia, Mexico, Ethiopia, Russia, Ecuador, India	
Services Provided:	<p>The goals of the Integrated English Language Civics Education (IELCE) activities are to: 1) provide English language acquisition instruction; 2) offer civics education on the rights and responsibilities of citizens; 3) integrate digital literacy skills in the context of English language instruction and workforce exploration as a foundation for success in 21st century careers and academics needed to advance in training; and 4) expand healthcare classes for access of low intermediate ELLs into the healthcare career pathway. 100 students will be served through the activities. Four intermediate ESL teachers, two in Hopkins, one in St. Louis Park and one in Minnetonka, will teach the civics classes, the integrated contextualized digital literacy skills for workforce preparation and the healthcare career pathway classes. Class sizes average around 25 students per class. Eligible individuals are recruited to the AOIE consortium through school districts, the Community Ed. dept. and via word of mouth from current learners. Once an intermediate ELL learner is enrolled in the program, they will automatically benefit from the English language acquisition and civics ed. which they will receive from their primary ELL instructor. Students will be recruited into the IET classes by the teachers, registrar, Opportunity Navigator and Career Pathways Counselor.</p>	

Agency:	Mankato (Lincoln Community Center)	Award: \$99,397
Contact:	Karen Wolters Phone: 507-345-5222 Email: kwolte1@isd77.k12.mn.us	
Site and Address:	110 Fulton Street, Suite 252, Mankato, MN 56001-2520	
Target Population:	Students attending Mankato ABE are from 41 different countries & speak 27 different languages.	
Services Provided:	<p>The Mankato Area program serves 6 school districts in south central Minnesota and plans to engage a minimum of 290 ESL learners in a comprehensive Integrated English Language Civics Education (IELCE) program for the 17-18 and 18-19 school years. With a strong, growing population of ESL immigrants and refugees, the program will work closely with their community partners and workforce system to strengthen programming through the following programming areas: 1) English Language Acquisition education (pre-career pathway programming for ESL levels 2-6); 2) Workforce training preparation classes (through employment SKILL classes that result in industry recognized credentials at the ABE site); 3) US Citizenship preparation (including a student advisory council and real-life civic engagement opportunities); and 4) Integrated Education and Training opportunities that result in industry recognized credentials in the areas of Healthcare, Manufacturing and Commercial Driver's License. The Mankato program works in close partnership with the local workforce system, including MN Valley Action Council of Churches and has a strong referral system established with these agencies. In addition to the regular referral system, the program does promote classes through the Community Ed & Recreation brochures in all 6 school district, in their consortium, and advertise their classes at the Mankato Workforce Center & So. Central College. This program plans to serve 145 students each school year. In addition to the regular referral system, they do promote classes through the Community Ed. & Recreation brochures in all 6 school districts in their consortium and advertise classes at the Mankato Workforce Center and South Central College.</p>	

Agency:	Metro North (Anoka)	Award: \$100,000
Contact:	Pat Adams	Phone: 763-506-1262 Email: patrice.adams@ahschools.us
Site and Address:	2727 Ferry Street North, Anoka, MN 55303	
Target Population:	Amharic, Arabic, Oromo, Somali, Spanish and Urdu among others	
Services Provided:	<p>Metro North's Integrated English Language Civics Education (IELCE) classes will serve 75-100 students in both morning and evening classes that will focus on career exploration and basic skill development through contextualized instruction on Small Business Development. Classes will focus on developing English literacy skills, civics education, workplace skills, and workforce training through contextualized instruction on topics of Government, Community, Civic Engagement Community Liaisons Project, and World of Work during the first six weeks and through contextualized instruction on the topic of Small Business Development (IET) during the second six weeks. The Anoka County Workforce Center will offer job search workshops on-site for learners. Due to high interest in learning about starting small businesses among learners, the training component will focus on entrepreneurial skill development and will partner with community organizations that offer workshops and mentoring for small business development. The Adult Ed. Center (Columbia Heights/Fridley) will serve 75-100 learners through this IELCE project. An additional morning class (16 hrs./week of instruction) will be added to serve learners for this class, and an additional evening class offering (9 hours/week) will be added. The level of learners that Metro North will serve are currently in our level 4 (EAP) and the ABE level classes and on a waiting list. These additional morning/evening classrooms will better serve ESL learners with a narrower range of levels in one classroom. And, better focus the instruction on English literacy, civics, workplace skills, and workforce training.</p>	

Agency:	Metro South (Bloomington)	Award: \$99,947.87
Contacts:	Kellie McGowan	Phone: 952-681-6107 Email: kmcgowan@isd271.org
Site and Address:	2575 W. 88 th St., Bloomington, MN 55431-1925	
Target Population:	Asian, African, Hispanic, Central & South America, Middle Eastern immigrants/refugees as well as American born students.	
Services Provided:	<p>Metro South Adult Basic Education's plan is to continue and expand its Integrated English Language Civics Education (IELCE) programming, improve students' English and basic education skills, prepare students for success in a career that offers a pathway to living wage employment and promote participants' active citizen participation and engagement in the community. Metro South Career Pathway courses are designed to integrate English language acquisition, civics workforce preparation, and workforce training using evidence-based curricula and ongoing assessment of students' skills to inform instruction. Also, integrating key elements of the ACES Transitions Integration Framework and Northstar Digital Literacy Assessments, the program builds the skills students need to transition to postsecondary education & careers in specific fields. They also provide support for job placement directly upon successful completion or students may transition to a short-term credential training or community/technical college degree program. The Career Pathway program is specifically designed to serve the high number of immigrant adults in the Metro South ABE programming. This population ranges from low-skilled, limited English students up to immigrants who are highly educated in their native countries and have a higher proficiency of English.</p>	

Agency:	MN Literacy Council	Award: \$100,000
Contact:	Cathy Grady Phone: 651-251-9068	Email: cgrady@mnliteracy.org
Site and Address:	700 Raymond Avenue, Suite 180, St. Paul, MN 5514	
Target Population:	Asian, African, Hispanic	
Services Provided:	<p>Through the Integrated English Language Civics Education (IELCE) program, it is to provide students with the skills and knowledge they need to thrive in work, civic life, and ongoing education. By leveraging numerous existing partnerships, they will offer participants integrated education and training (IET) in the in-demand industries of health care and retail. This includes classes at two sites: Open Door Learning Center, Arlington Hills (St. Paul), and Open Door Learning Center, Lake St. (Minneapolis). The St. Paul site will serve learners in two class levels: Level One (CASAS <180 to 190) and Level Two (CASAS levels 191 to 200). IET components at this site will include retail skills training, customer service, agriculture and sewing. The Minneapolis program will serve higher level learners (CASAS 206+) with college and career preparatory English language, grammar, computer skills and an IET focus on medical careers. IELCE classes at MLC will serve 200 learners during the fiscal year: 95 through the Minneapolis program and 105 in St. Paul. Students are recruited to the IELCE program in a variety of ways. One is word of mouth, when students who have had a positive experience in our program and tell their networks about the program. Staff conducts general IELCE class outreach each month: they communicate with & post flyers at social service and community agencies, libraries, businesses and schools near their learning centers and ensure that they are aware of the services and know how to link eligible students to MLC's program.</p>	

Agency:	Neighborhood House	Award: \$50,000
Contacts:	John Ashby Phone: 651-789-2522	Email: jashby@neighb.org
Site and Address:	179 Robie Street East, St. Paul, MN 55107-3309	
Target Population:	Hispanic/Latino, African, Asian, White	
Services Provided:	<p>There will be two daily classes that will serve a total 100 participants. These classes will be for students looking for work and in the range of 200-220 on a CASAS test. The Program is designed for students in this level because much of the job training available now is for students with higher reading abilities. A program like this will allow students in low to high intermediate national Reporting System levels to enter into employment. The two classes offered will be: 1) EL/Civics, which will focus on English language acquisition and citizenship topics. It will be offered Monday-Friday, 11:30 a.m. to 1:30 p.m. The class curriculum is six months long & organized into two week units. The entire curriculum cycle will be offered twice in a year. Each unit focuses on a specific literacy skill, civics topic, and Transitions Integration Framework (TIF) category. The objectives have been written to reflect the key shifts in the College & Career Readiness Standards in Reading & Language Arts. The curriculum will incorporate Northstar Digital Literacy Standards into relevant workplace computer skills. 2) Integrated Education & Training (IET) class, which will incorporate a job apprenticeship in either customer service or childcare & classroom study of English for the workplace. This class & hands-on training will be Monday-Friday, 9:00 a.m. to 11:00 a.m. This will be directly before the EL/Civics class, which begins at 11:30. Currently 75% of students in the CASAS range for this IELCE program attend both the 9:00 and 11:30 classes, so anyone enrolling in the EL/Civics class will also be enrolled in IET. There will be a small group of students who only enroll in EL/Civics, but they will also have the opportunity to complete a job apprenticeship during the 11:30 to 1:30 time period of that class.</p>	

Agency:	Robbinsdale	Award: \$73,584
Contact:	Theresa Zingery Phone: 763-504-8042 Email: theresa_zingery@rdale.org	
Site and Address:	305 Willow Bend, Crystal, MN 55428-3969	
Target Population:	Many diverse countries	
Services Provided:	<p>The target population who will benefit from the Integrated English Literacy & Civics Ed. (IEL/CE) program's activities are: 1) English language learners who want to improve their language skills for employment or entry into postsecondary studies; 2) Immigrant students with limited knowledge of US History and Civics; 3) Low literacy/low academic skills students lacking a high school credential who wish to improve skills to gain or improve employment or for entry into postsecondary studies. The Adult Academic program (AAP) will continue the community-based IEL/CE program, the Elder Care & Entrepreneur Job Preparation Program. It will focus on building the employability of the immigrant students, and will foster the development of entrepreneurial skills, and will help students prepare for jobs in the high demand career field of Elder Care. The Elder Care program will have additional classes that will network extensively with community business owners to build entrepreneurial skills & gain background knowledge about starting a small business. Students in the Entrepreneur Job Preparation program will have the opportunity to conduct informational interviews, participate in job shadowing opportunities, and improve their financial literacy through in-class lessons & guest speakers. IET Career Pathways classes in Healthcare, Food and Customer Service will continue to be offered on Fridays. Some classes will be offered in the evenings in order to serve the robust evening cohort, as well as others unable to attend class on Fridays.</p>	

Agency:	St. Paul	Award: \$77,025
Contact:	Scott Hall Phone: 651-290-4822 Email: scott.hall@spps.org	
Site and Address:	1030 University Avenue West, St. Paul, MN 55104	
Target Population:	African, Asian, Latino, White, Multiracial, American Indian, some U.S. born adults with basic education needs such as GED obtainment or postsecondary preparation., immigrants/refugees with English language proficiency, civic & basic ed. needs.	
Services Provided:	<p>The target population for this program includes the 75% of St. Paul Public Schools Adult Basic Education (SPPS ABE) students who are English language learners (ELL). The program will provide English language acquisition & civics education, integrated into a workforce-training program that will prepare participants to pass the Praxis II ParaPro Test (ParaPro). ParaPro is the general aptitude test required for education paraprofessional certification in MN & 34 other states. St. Paul Public Schools (SPPS) ABE will develop an innovative semester-long course that will prepare English Language Learners (ELL) adults to become school paraprofessionals through a hybrid of in-class and online learning. The course will provide English literacy and mathematics support that will prepare students to pass the ParaPro The course will also prepare students for work as a paraprofessional by providing integrated lessons about civic rights & responsibilities related to education, workforce preparation discussions about child development and working with students with special needs and workforce training opportunities like job shadowing and role-playing. SPPS ABE offers a wide variety of classes 5 days a week, during the morning, afternoon and evening hours. These schedules make it possible for students to attend class at nearly any time of day, as well as to access programming through Digital Literacy options.</p>	

Agency:	ThinkSelf	Award: \$79,607
Contact:	Sarah Hoggard Phone: 612-405-4472	Email: sarah@thinkself.org
Site and Address:	2375 University Avenue West, Suite 110, St. Paul, MN 55114	
Target Population:	Serves only Deaf, Hard of Hearing, Deaf Disabled & Deaf Blind. Serves a wide variety of backgrounds, but the majority are immigrants to the United States.	
Services Provided:	<p>ThinkSelf Deaf ABE serves only Deaf, Hard of Hearing, Deaf Disabled and Deaf Blind learners. The program serves learners from a wide variety of backgrounds, but the majority (68%) are immigrants to the United States. ThinkSelf will offer four Integrated English Literacy and Civics Education (IELCE) and one Integration Educational Training (IET) course. The IELCE courses include English Language Acquisition (ELA), Citizenship, Distance Learning, and Family Literacy. The IET component will be a paraprofessional certification course, specifically for Deaf individuals who want to work with K-12 students who are also Deaf. Some of the classes being offered are: 1) Beginning English; where learners will be able to sign, read and write upper/lowercase letters of the alphabet and sight words and demonstrate proficiency in the following units: Communication, Personal Information, Calendar, Community, Housing and Household routines, School, Health and demonstrate basic computer skills. 2) Intermediate/Advanced English where learners in this class will be able to sign, and write phrases with various verb tenses and extended English passages and demonstrate proficiency in such areas as Communication, Transportation, Community and Schedules; 3) Citizenship where learners will be able to understand aspects of U.S. society and culture; understand voting and the political process; understand historical & geographical information; and 4) Distance Learning learners will navigate various distance learning platforms; determine how to achieve personal goals; improve English language, grammar, spelling and reading skills.</p>	