



Adult Basic Education Navigating and Advising Support Services Legislative Grant

Grant funds must be expended by June 30, 2019. Complete this report after all grant funds have been expended, no later than July 15, 2019. Submit via email to Cherie.Eichinger@state.mn.us Please address the following items in a final report of three pages or less.

Please briefly describe your project.

Southwest ABE partnered with the Southwest Private Industry Council (PIC) for this project. PIC staff administered and interpreted vocational assessments with ABE students to help them assess their interests and work styles, and how to apply to employment and career plans. They guided the students through career exploration, with an emphasis on local labor market information and jobs. Together with ABE instructors, PIC career specialists helped students develop individual learning plans identifying options and steps toward employment, career advancement, and/or additional training/education.

What were the implementation challenges?

Some implementation challenges we had were putting PIC staff into a teaching role and the curriculum to use. The PIC staff realized the level they were teaching at was too high and struggled relating the information to the students.

What were the successes in implementation?

Once the PIC staff altered and modified their teaching level, they built great relationships with the students and were able to guide the students through career exploration.

What were the lessons learned from this implementation?

The lessons learned from this implementation were the PIC staff were able to gain a different perspective on the clients they serve and build deeper relationships than they normally would when these students visit their office. The PIC staff from the Marshall region resigned to pursue a career in nursing (her career exploration lessons worked on herself! 😊) and on her last day, she was emotional,

because she and the students had built such great and meaningful relationships through this experience. As stated in the challenges, this grant was a challenge to implement at first with no teaching experience, but with support and coaching from the ABE teachers, the PIC staff were able to modify their teaching and cater to ABE students.

Please identify any promising practices, tools, resources, materials and/or recommendations for colleagues in the field to use?

Through another PIC region, we learned of the Road to Work curriculum. The implementation of the curriculum has been successful. The PIC staff and students have enjoyed using the curriculum that is easy to read, practice reading strategies and explore different career options that the ABE students may not have known about before. The Road to Work curriculum is from New Reader Press.

Please identify a contact person (name, email, phone number) for any questions regarding this project:

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