

## Minnesota Adult Education Performance Targets (2022-24)

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*Adult (Basic) Education (ABE), Title II of the Workforce Innovation and Opportunity Act (WIOA)*

*Targets set in negotiation between the U.S. Department of Education and the Minnesota Department of Education.*

WIOA Indicator	MN Outcomes reported in 2020	MN Outcomes reported in 2021	Target for 2022-23	Target for 2023-24
<b>Measurable Skill Gain (MSG):</b> Periods of Participation (POPs) that completed an educational functioning level (via NRS-approved pre- and post-test or by exiting Adult Education and entering postsecondary education and training by July) or earned a diploma	36.88%	23.01%	27.5%	28%
<b>Employment Rate (Q2):</b> Periods of Participation (POPs) that are employed 6 months after exiting Adult Education	37.73%	34.25%	34.3%	35%
<b>Employment Rate (Q4):</b> Periods of Participation (POPs) that are employed 12 months after exiting Adult Education	36.46%	35.26%	35.4%	36%
<b>Median Earnings:</b> Median Quarterly Earnings for Periods of Participation (POPs) that are employed	\$6,070	\$6,188	\$6,190	\$6,200
<b>Credential Attainment Rate:</b> Periods of Participation (POPs) that either: 1. earned a diploma (high school or high school equivalency) and were employed or enrolled in postsecondary education and training 12 months after exiting Adult Education; or 2. Were co-enrolled in Adult Education and postsecondary education and completed postsecondary education within 12 months of exiting Adult Education	13.41%	19.03%	19.3%	20%

Term	Definition
Participants	Enrollees that attend 12+ countable contact and proxy hours from July-June
Periods of Participation (POPs)	Number of times an enrollee attends 12+ countable contact and proxy hours from July-June without an exit
Exit	A 90+ day gap in service where a student does not have any contact or proxy hours in any Adult Education program in the state