ABE Program Managers
Emily Busta, Licensing Supervisor
Hanna Younce, Licensing Specialist
PELSB
11/19/19
Repealed
Limited License
Five-year standard
Provisional
Variances
One-year standard
Non-Renewable
<table>
<thead>
<tr>
<th><strong>What</strong></th>
<th>1-year license - Specific to district and content area</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who Applies</strong></td>
<td>Candidate <em>and</em> District</td>
</tr>
<tr>
<td><strong>How Long</strong></td>
<td>3 renewals: unlimited for CTE, shortage, TOC, good cause</td>
</tr>
<tr>
<td><strong>Candidate</strong></td>
<td>Bachelor’s degree (except CTE/career pathways)</td>
</tr>
<tr>
<td><strong>Application</strong></td>
<td>Affirm, Demonstrate, Justify</td>
</tr>
<tr>
<td><strong>To renew</strong></td>
<td>A.D.J, Eval, 1st: Test, Cultural Comp Training, Mentorship</td>
</tr>
</tbody>
</table>

11/19/2019

ABE Program Managers
Tier 1: RULE

- **Posting**: 15/60 Days, Statewide Job Board
- **Support**: Justification Review
- **CC Training**: Defined
- **Mentorship**: Defined
- **Application**: Checklist
Hiring for Tier 1

Job must be posted for 15 days on EdPost

Justification for hire:
1. No Tier 2, 3, or 4 teachers applied for the position
2. No Tier 2, 3, or 4 teachers accepted the position
3. No Tier 2, 3, or 4 teacher was acceptable based on one of the following:
   1. Not fluent in the language
   2. Unwilling to abide by pedagogical model of school
   3. Disciplinary action with PELSB or district
   4. Not willing to abide by culturally responsive teaching
   5. Poor references
Hiring for Tier 1

Job must be posted for 60 days on EdPost

First Renewal:
1. Teacher must have attempted applicable MTLE content exams
2. The district must attest the teacher has:
   1. Completed cultural competency training
   2. Participated in a mentorship program
   3. Completed an evaluation
   4. Must also have justification for re-hire
## Tier 2

<table>
<thead>
<tr>
<th>What</th>
<th>2-year license - Specific to district and content area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Applies</td>
<td>Candidate <em>and</em> District</td>
</tr>
<tr>
<td>How Long</td>
<td>3 renewals: unlimited for good cause</td>
</tr>
<tr>
<td>Candidate</td>
<td>Bachelor’s/CTE: MA or Enrolled in Prep or Two of…</td>
</tr>
<tr>
<td>Application</td>
<td>Affirm a job offer, does not need justification</td>
</tr>
<tr>
<td>To renew</td>
<td>Affirm, Evaluation, 1st: Cultural Comp Training</td>
</tr>
</tbody>
</table>

11/19/2019

ABE Program Managers
1. Bachelor’s Degree (except CTE/Career Pathways)

2. One of the following

   A. Enrolled in MN teacher preparation program OR
   B. Master’s degree in content area or related OR
   C. Two of the following:
      i. 8 upper division credits in content
      ii. Field-specific methods
      iii. 2+ years of teaching in content
      iv. Pass content and pedagogy exam
      v. Completed a state-approved teacher prep program
Tier 2: RULE

- Enrolled
  - Meaningful Progress

- + Renewals
  - Good Cause

- CC Training
  - Defined

- Methods
  - Defined

11/19/2019
ABE Program Managers
**Tier 3**

<table>
<thead>
<tr>
<th>What</th>
<th>3-year license - Specific to content area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who Applies</td>
<td>Candidate</td>
</tr>
<tr>
<td>How Long</td>
<td>Unlimited</td>
</tr>
<tr>
<td>Candidate</td>
<td>Tests, One of...</td>
</tr>
<tr>
<td>Application</td>
<td>Evidence of Requirements</td>
</tr>
<tr>
<td>To renew</td>
<td>Relicensure Committee</td>
</tr>
</tbody>
</table>
1. Bachelor’s Degree (except CTE/Career Pathways)
2. Pass pedagogy and content exam
3. One of the following
   A. Complete MN teacher preparation program
   B. Complete state-approved teacher preparation program
   C. Licensure via portfolio
   D. Out-of-state professional teacher license and 2 years experience
   E. 3 years experience on Tier 2 without TDE improvement plan
Tier 3: RULE

- OOS License
  - Professional License defined

- Student Teaching
  - 12 weeks

- Restricted
  - Outlined- scope, content, Montessori
# Tier 4

<table>
<thead>
<tr>
<th>What</th>
<th>5-year license - Specific to content area</th>
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<tbody>
<tr>
<td>Who Applies</td>
<td>Candidate</td>
</tr>
<tr>
<td>How Long</td>
<td>Unlimited</td>
</tr>
<tr>
<td>Candidate</td>
<td>Prep, Tests, 3 years, No Improvement Plan</td>
</tr>
<tr>
<td>Application</td>
<td>Evidence of Requirements</td>
</tr>
<tr>
<td>To renew</td>
<td>Relicensure Committee</td>
</tr>
</tbody>
</table>

11/19/2019 ABE Program Managers
Tier 4

1. Bachelor’s Degree (except CTE/Career Pathways)
2. Pass skills, pedagogy, and content exam
3. Three years of teaching in MN
4. Most recent TDE not improvement plan
5. One of the following
   A. Complete MN teacher preparation program
   B. Complete state-approved teacher preparation program
Other: RULE

- Out-of-Field Permission: the new personnel variance!
- Available for Tiers 2-4
Renewal

1 year extension

Reminder - all licenses were extended by one year

5 year license

All valid licenses were converted to Tier 4 on July 1

1 year license

Must pass pedagogy and content exams for Tier 3, if not, must have district job offer in content area for Tier 2

CCT

Training must address all components: racial, cultural, and socioeconomic groups; American Indian and Alaskan native students; religion; systemic racism; gender identity, including transgender students; sexual orientation; language diversity; and individuals with disabilities and mental health concerns.
• Proposed changes to ABE rule (8710.4000)
  • Most notable is exempting ABE teacher candidates from 12 weeks of student teaching
• PELSB is currently seeking public comment on proposed rule draft
  • Submit feedback on PELSB’s website (mn.gov/pelsb), or email Michelle Vaught, Rulemaking Specialist (michelle.Vaught@state.mn.us)
  • No “end date” for submitting comments
• Will be at least one more draft made available before next step in the process
Licensing and Academic Standards (R 4615)

On September 14, 2018, the Professional Educator Licensing and Standards Board (PELSB) opened rulemaking on several different rules related to licensing and academic standards.

**Background**

PELSB is considering proposing changes to the following rules:

- Standards of Effective Practice, R 710.0000
- Parent and Family Education, R 710.5000
- Adult Basic Education, R 710.6000
- Health, R 710.1000
- Physical Education, R 710.4700
- Developmental Adapted Physical Education (DAPE), R 710.5300
- Repeal language governing Applicants Prepared Outside Minnesota, R 710.6400
- Repeal references to “professional license” throughout chapter R 710.

Additionally, PELSB is considering changes to clarify several tiered licensure requirements set forth in R 710.0100 - R 710.0900 and proposing new rules to establish a temporary military license.

**Updates**

The notice of Request for Comments will be published in the State Register on September 23, 2018. Interested persons or groups may submit proposals, comments, or information on the possible rules in writing or orally for a period of 60 days from this notice, or until further notice is published in the State Register that PELSB intends to adopt a particular set of rules whichever is later.

Members of the public can submit comments in writing or orally to:

Michelle Harsh Vaught, Rulemaking Specialist
Professional Educator Licensing and Standards Board
1021 Bandana Blvd., E., Suite 222
St. Paul, MN 55108
Phone: 651.539.4187
Fax: 651.539.7708
Questions and Answers

Emily Busta: Emily.Busta@state.mn.us; 651-539-4191
Hanna Younce: Hanna.Younce@state.mn.us; 651-539-4195