| **Agency:** | **Adult Options in Ed. (Hopkins) Award: $73,450** |
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| **Program Contact:** | Chelsea Ritland **Phone**: 952-988-5344 **Email**: chelsea.ritland@hopkinsschools.org |
| **Site and Address:** | 1001 Highway 7, Hopkins, MN 55305 |
| **Target Population:** | Foreign born adult English Language Learners (ELLs) with Intermediate level literacy skills, and who are seeking to improve their academic and employability skills in the West Metro. |
| **Services Provided:** | Services offered in Adult Options in Education (AOIE) program are: 1) Civics: rights & responsibilities of citizenship & civics are embedded in core programming through a 40 hour civics curriculum; 2) English for Work/English for Computer: Expanding the evening program from two nights a week to three, increasing intensity for evening students; 3) Career Pathways classes: Healthcare, transportation & education; 4) Parental Engagement: Understanding the public education system in American & preparation for a paraprofessional career; 5) Career Pathway Counselor/ Instructor: Provide 1:1 instruction on job search, interviewing, resume writing, completing on-line job applications, embed job skills workshops into IET (Integrated Education & Training) classes. The activities are derived from student interest Local Workforce Development Board priority job sector of healthcare careers, & integration with local district goals for parental engagement & employment needs in high wage careers. The services are education services that provide to English language learners who are adults, including professionals with degrees or credentials in their native countries that enable such adults to achieve competency in the English language & acquire the basic & more advanced skills needed to function effectively as parents, workers, and citizens in the United States”. The programming continues civics & healthcare classes at AOIE, while introducing: 1) an additional evening of programming; 2) transportation IET; and, 3) a paraprofessional IET.  |

| **Agency:** | **Great Rivers Award: $40,000** |
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| **Program Contact:** | Susie Evans **Phone**: 651-425-6634 **Email**: sevans1@sowashco.org |
| **Site and Address:** | 8400 East Point Douglas Road So., Cottage Grove, MN 55016 |
| **Target Population:** | Great Rivers has served more than 700 students from over 20 countries between 2011 and 2016. 28% of students are Asian, 18% Black, 22% Hispanic and 29% White. Learning opportunities will be marketed to current English-language learners & to Workforce Center customers who receive assistance in their variety of programs. In addition, services will be extended to reach families in the school district who self-report English as a Second Language in their homes but are not currently students in the Great Rivers Adult Ed. Consortium or receiving services through the Workforce Center. |
| **Services Provided:** | This service will allow the Great Rivers Adult Education program to serve a larger population of the community & offer opportunities to English Language Learners in the areas of community involvement, college preparation, digital literacy & job skills training in order to further support their personal, educational & career goals. It also provides them with the opportunity to find ways to use education & training obtained in their country of origin more effectively. It also helps ELLs with civic & business aspects of cultural integration. A deeper understanding of U.S. Civics & Citizenship has significant financial benefits, especially if becoming a citizen is the goal of the learner. Additionally, it gives individuals who might otherwise feel isolated or marginalized, an opportunity to feel a part of the greater U.S. community & to give them a sense of belonging. Students will have the opportunity to participate in Ethical & Civic Responsibility-themed classes offered through the ABE programming. These classes will help introduce & explain concepts in American government & democracy.  |

| **Agency:** | **Hmong Cultural Center Award: $50,000** |
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| **Program Contact:** | Mark Pfeifer **Phone**: 651-917-9937 **Email**: markpfeifer@hmongcc.org  |
| **Site and Address:** | 375 University Avenue West, Suite 204, St. Paul, MN 55103 |
| **Target Population:** | It is projected that the majority of the population served will be Karen, Somali and Hmong. |
| **Services Provided:** |  The program will focus on Workplace English & Civic Engagement with an Integrated English & Training (IET) component emphasizing training in the English needed for Personal Care Assistant (PCA) jobs. The classes will be offered from July 1, 2019 to June 30, 2020. The Hmong Cultural Center will partner with the local CareerForce Center (CFC) to offer workshops to class participants on developing work readiness skills/job search strategies & other resources available at the local Workforce Center. Guest speakers from the CFC will speak to the class about available job opportunities & provide workshops to the class on how to use the State’s new CFC job searching website. The Hmong Cultural Center staff will attempt to help match program participants with available openings in health care related fields. The English language curriculum will focus on a general orientation to English for the workplace & will cover a wide variety of important workplace topics to help learners understand spoken & written general & employment-related language, communicate in their own works & understand the culture & behavioral expectations of the workplace with an emphasis on English reading, writing, speaking & understanding. Some topics covered include: Life & Work, Community & Work Environment; Workplace Equipment & Machines, Customer Service, Workplace Time & Relationships, Career Planning.  |

| **Agency:** | **International Institute Award: $47,696.89** |
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| **Program Contact:** | Stacy Dietrich Varney **Phone**: 651-647-0191, ext. 340 **Email**: sdietrich@iimn.org |
| **Site and Address:** | 1694 Como Avenue, St. Paul, MN 55108-2710 |
| **Target Population:** | Are foreign-born adult English language learners (ELL) testing at levels EL 1-6 & ABE 1-3. The English for Work department at this program focuses on teaching learners at these levels with an emphasis on low-beginning, high-beginning, and low-intermediate populations.  |
| **Services Provided:** | The English for Work (EFW) program will leverage its existing success & current partnerships to increase the civic participation of students. The EFW program will expand student’s transportation access, cultural fluency, civic engagement, and access to employment by designating staff time to develop & provide instruction on new curriculum, recruit & manage volunteers, reach lower-fluency students using first-language recruitment videos, & connect students to the greater community. Transportation access will be improved by expanding our successful bus buddy program and updating our driver’s education curriculum. Student’s cultural fluency will be strengthened by developing volunteer-led voter engagement and workplace skills & culture workshops. Civic engagement will be expanded by developing in class-curriculum units on U.S. History post WWII & a Debate Unit: Current Topics in American Society & by funding field trips into the community. This program plans to improve their community engagement by creating new volunteer-led workshops & by publishing a student-written calendar of various religious, ethnic & cultural celebrations. They also would like to develop a stronger bridge to the International Institute of Minnesota’s Nursing Assistant Training program by creating a lower-level Anatomy & Physiology class. |

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| **Agency:** | **Mankato (Lincoln Community Center) Award: $99,961** |
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| **Program Contact:** | Karen Wolters **Phone**: 507-345-5222, ext.3054 **Email**: kwolte1@isd77.k12.mn.us |
| **Site and Address:** | Lincoln Community Center, 110 Fulton Street, Mankato, MN 56001-2520 |
| **Target Population:** | Students attending Mankato ABE are from 41 different countries & speak 27 different languages. |
| **Services Provided:** | The Mankato ABE program serves 6 school districts in south central Minnesota, and will engage a minimum of 420 learners in a comprehensive Integrated English Language & Civic Education program over the next three years (140 each year). With a strong, growing population of ESL immigrants & refugees, we will continue to work closely with their community partners & local workforce system to strengthen their programming in the following areas: 1) English Language Acquisition education (pre-career pathway programming for ESL levels 2-6); 2) Workforce training preparation classes (through On-Ramp Skills in Demand classes that result in industry recognized credentials at the ABE site); 3) U.S. Citizenship preparation (including a student advisory council and real-life civic engagement opportunities); and 4) Integrated Education and Training opportunities that result in industry recognized credentials in the areas of Healthcare and Manufacturing. The Mankato program offers English language instruction through daytime & evening programming with students tested prior to enrolling or re-entering. Daytime classes run Monday through Thursday from 8:30 – 2:00 p.m., and are sectioned into 5 proficiency levels based on class sizes & room availability. Evening classes are scheduled Tuesday through Thursday from 5:30 – 8:30 p.m. with 2 levels of English language instruction. Both the daytime and evening classes offer specific content knowledge needed for effective language & literacy acquisition in order to help our students achieve their goals as parents, community members & employees. As part of its scope & sequence, Mankato ABE offers “core” integrated skill building classes, with additional classes in evidence-based reading instruction, writing, mathematics, conversation, and family literacy.  |

| **Agency:** | **Metro North (Anoka) Award: $100,000** |
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| **Program Contact:** | Theresa Zingery **Phone**: 763-506-1262 **Email**: theresa.zingery@ahschools.us |
| **Site and Address:** | 2727 Ferry Street North, Anoka, MN 55303-1650 |
| **Target Population:** | Home languages include Amharic, Arabic, Ororno, Somali, Spanish, Urdu among others. |
| **Services Provided:** | This program will continue and expand IELCE programming. Metro North has been offering career pathway programming for a number of years. Most of the career pathway programs recruit students with a GED/Adult Diploma and/or high English & reading levels. The Adult Ed. Center has a high concentration of ESL learners who test below an 8th grade reading equivalency in English. This project will support learners at this level to have entry points into career pathway and occupational prep programs. The Integrated, English Language & Civics Education (IELCE) classes will continue to serve at least 70-100 students each year between the morning & evening level 5 classes. The level 5 class will focus on developing English literacy and language skills, civics education, workplace skills and workforce training through work readiness class offerings. The Anoka County CareerForce Center will offer job search workshops on-site for learners during class time for both morning & evening classes. The Work Readiness Academy (IET) will offer classes at an appropriate instructional level throughout the year in Food Service Careers with ServSafe certification, Transportation/Commercial Drivers’ License permit preparation, Introduction to School Age Care, Introduction to Health Care Careers, and Introduction to Small Business Development. An overview of the Work Readiness Academy offerings will be embedded into the Level 5 classroom. |

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| **Agency:** | **Metro South (Bloomington) Award: $84,898.47** |
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| **Program Contact:** | Kellie McGowan **Phone**: 952-681-6107 **Email**: kmcgowan@isd271.org |
| **Site and Address:** | 2575 W. 88th St., Bloomington, MN 55431-1985 |
| **Target Population:** | Asian, African, Hispanic, Central & South America, Middle Eastern immigrants/refugees as well as American born students. |
| **Services Provided:** | Metro South Adult Basic Education’s plan is to continue and expand its Integrated English Language Civics Education (IELCE) programming, improve students’ English and basic education skills, prepare students for success in a career that offers a pathway to living wage employment & promote participants’ active citizen participation & engagement in the community. The program courses are designed to integrate English language acquisition, civics, workforce preparation, and workforce training using evidence-based curricula & ongoing assessment of students’ skills to inform instruction. Also integrating key elements of the ACES Transitions Integration Framework & Northstar Digital Literacy Assessments, the program builds the skills students need to transition to postsecondary education & careers in specific fields. They also provide support for job placement directly upon successful completion or students may transition to a short-term credential training or community/tech college degree program. Each of these managed-enrollment work training courses was developed in response to regional workforce needs & provides education & literacy activities concurrently & contextually with occupation specific workforce preparation activities & training. Some of the activities are: Healthcare Careers, Medical Terminology, Commercial Drives License Permit, Nursing Assistant (NA) Prep, Nursing Assistance Registered (NAR) and Phlebotomy Technician (PhT). For more information, call the Program Contact above. |

| **Agency:** | **Minneapolis Award: $100,000** |
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| **Program Contact:** | Anthony Williams **Phone**: 612-668-5277 **Email**: anthony.williams@mpls.k12.mn.us |
| **Site and Address:** | 2015 East Lake Street, Minneapolis, MN 55407 |
| **Target Population:** | Black or African American, Hispanic, Asian, White among others |
| **Services Provided:** | The Minneapolis Adult Basic Education (ABE) has been providing instruction in four defined career pathways for a number of years. The current pathways are: Careers in Early Childhood Education, Careers in Food Service Industry. Being added are Careers in the Transportation, as well as pathways to employment with Minneapolis Public Schools. This program proposes to continue pre-bridge & bridge programming at Minneapolis and begin pre-bridge programming at English Language Civics (ELC) and Cedar Riverside Adult Education. This project will allow students from across Minneapolis to gain English & employment/training skills concurrently. Students will also have more opportunities to advance to clearly articulated next steps to earn credentials & certifications. The program’s goal is to prepare English Language Learnings (ELL) participants with education & training to move into unsubsidized employment in in-demand industries & occupation that lead to economic self-sufficiency. The career pathways that are part of the project plan is Healthcare, Food Service & Hospitality, Early Childhood Education, & Transportation are all in-demand industries & occupations. Some of the most in-demand occupations are Office & Administrative Support, Sales & Related, Food Preparation & Serving Related, Transportation & Material Moving, Healthcare Practitioners & Technical, and Computer and Mathematical |

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| **Agency:** | **MN Literacy Council Award: $100,000** |
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| **Program Contact:** | Kirsten Collins **Phone**: 651-251-9086 **Email**: kcollins@mnliteracy.org |
| **Site and Address:** | 700 Raymond Avenue, Suite 180, St. Paul, MN 55114 |
| **Target Population:** | Asian, African, Hispanic |
| **Services Provided:** | This program will provide students with the skills and knowledge they need to thrive in work, civics life, and ongoing education. MN Literacy Council will offer participants integrated education and training (IET) in the in-demand industries of healthcare, retail, and digital literacy as it relates to business, with plans for support around additional student development beyond core courses based on student aptitude & need. There are two class sites: Open Door Learning Center, Arlington Hills (AH) in St. Paul & Open Door Learning Center, Lake Street in Minneapolis (LS) The AH site will serve learners in one class, serving learners at CASAS levels around 191+. The LS program will serve two levels of learners with college & career preparatory English language, grammar, computer skills and an IET focus on medical careers For the beginning, class students must test at a CASAS level of 153 on the 27/28 test, as well as up through 195 on the 81/82x (ESL levels 1-3). To participate in the intermediate class, students must receive a minimum 210 on the 83/84 test (ESL levels 5 or higher). Students who test into ESL level 4 are put into an intermediate class focusing on Burlington English & digital literacy. This class is funded by the Minnesota Literacy Council, with the objective to prepare to be successful in the higher level civics classes and/or to be ready for certification or employment after completion.  |

| **Agency:** | **Neighborhood House Award: $75,000** |
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| **Program Contact:** | John Ashby **Phone**: 651-789-2522 **Email**: jashby@neighb.org |
| **Site and Address:** | 179 Robie Street East, St. Paul, MN 55107 |
| **Target Population:** | Low-income immigrants & refugees, primarily living in Ramsey & Dakota Counties who are looking to gain employment or improve their employment situation. |
| **Services Provided:** | There will be two daily classes that will serve a total 100 participants. These classes will be for students looking for work and in the range of 200-220 on a CASAS test. The program is designed for students in this leve1 because much of the job training available in the Twin Cities is for students with higher reading abilities. A program like this will allow low-to high-intermediate level students to enter into employment. The two classes offered will be EL/Civics, which will focus on English language acquisition and citizenship topics, and Integrated Education and Training (IET), which will incorporate a job apprenticeship in customer service and classroom study of English for the workplace. Students will be co-enrolled in both classes. Students in this training will also have the opportunity to gain employment at the Neighborhood House social enterprise, Beaningful Coffee. An instructor will spend eight hours per week at the coffee shop to continue training for the students. This unique opportunity allows Neighborhood House to offer paid, hands-on training. By the end of two years, 80% of students will increase their English language skills for the workplace, 70% of participants will achieve an employment-related goal, & 70% will meet a civics-related goal. |

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| **Agency:** | **St. Paul Award: $100,000** |
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| **Program Contact:** | Renada Rutmanis **Phone**: 651-744-7556 **Email**: renada.rutmanis@spps.org |
| **Site and Address:** | 1030 University Avenue West, St. Paul, MN 55104 |
| **Target Population:** | African, Asian, Latino, White, Multiracial, American Indian, some U.S. born adults with basic education needs such as GED obtainment or postsecondary preparation., immigrants/refugees with English language proficiency, civic & basic ed. needs. |
| **Services Provided:** | To help provide English Language (EL) adults for careers in the education sector. The programs include: ParaPro Plus, Building Maintenance & ServSafe. These semester-long, innovative courses offer EL adults training in a variety of in-demand, entry-level careers while providing integrated lessons about civic rights & responsibilities related to education, workforce preparation discussions about child development & working with students with special needs, and workforce training opportunities like job shadowing and role playing. All courses also provide English literacy & mathematics support to prepare students to pass job-related assessments & certifications. Participants are also supported by a Navigator. The Navigator will conduct one-on-one meetings with students to assess strengths & identify barriers, create academic goals & plans, and help students document progress towards goals. The Navigator also follows up with students who have been referred by the classroom teacher for attendance concerns. Finally, the Navigator helps connect students to job training & employment opportunities, and facilitates the transition to work and/or postsecondary education. For more information, please call the Program Contact above. |

| **Agency:** | **SE ABE - Owatonna Award: $69,194.52** |
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| **Program Contact:** | Deb McDermott-Johnson **Phone**: 507-444-7901 **Email: dmcdermott-johnson@isd761.org** |
| **Site and Address:** | 122 East McKinley Street, Owatonna, MN 55060-3326 |
| **Target Population:** | Asian, Black/African, Hispanic, 2 or more races |
| **Services Provided:** | This program will help provide access to targeted services specific to English Language Learners (ELL) and provide them clear paths and faster tracks to full employment/training. The basic components of the program is: 1) English Language Acquisition: Instruction in the areas of academic reading, writing, speaking & comprehension of English & numeracy; 2) Civics Education: Understanding & navigating the American system of government, individual freedom, rights & responsibilities of citizenship & civic participation; engaging community partners to provide presentation & experiential learning in various government & community systems. There will be guest speakers & community on-site tours & experiences; 3) Workforce Preparation: Personal goal setting (learning strategies & effective communication); identify barriers, support system, learning styles & establishing realistic timelines; design a Success Plan; Job Skills Training (resume, job search, critical thinking digital literacy, self-management and general employability soft-skills; 4) Workforce Sector Specific Training: strategies to be targeted include interest/skill inventories, guest presenters from business/industry, job-shadowing, mentoring, community volunteer opportunities & paid workplace experiences. High interest sector choices of students include manufacturing, health care careers and construction trades, specifically carpentry. These interests align with our regional “hot jobs” needs and are represented on the Steele Co. Works Advisory board.; 5) Community Resources & Connectors: develop activities to explore community resources and develop a system by which community residents are connected to an ESL learner and share conversation and experiences. |

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