Welcome to the Adult Basic Education (ABE) Support Services Conference!

November 7-8, 2019
Minnesota Department of Education
Todd Wagner, State ABE Director
Thank You!

• SPARC Committee
  – Conference Planners
  – Heather Williams, Chair
• Sponsoring organization
  – Southwest ABE (State ABE Assessment Training)
• All the presenters
• Everyone participating
Minnesota Literacy Council
• technology, volunteer training

ATLAS (Hamline)
• professional development

Literacy Action Network
• program quality, administrator support

SW ABE
• assessment training

PANDA (Robbinsdale)
• disability resources & assistance

MN Association of Workforce Boards
• transitions
State ABE Staff

- Todd Wagner, State ABE Director
- Julie Dincau, Transitions
- Cherie Eichinger, Administrative Support
- Brad Hasskamp, Secondary Credential/Policy
- Astrid Liden, Professional Development
- Alice Smith, GED Records/Administrative Support
- Jodi Versaw, Program Quality
Your Statewide Supplemental Service Provider for Assessment Training

Marty Olsen
SW ABE and State Assessment Trainer
martha.olsen@gmail.com

Learn more/schedule a training:
www.mnabeassessment.com
1. Outcomes and Targets
2. Report Card and Program Improvement
3. Assessment Updates
4. SiD Highlights
5. Program Discussions
Outcomes and Targets
58,984 enrollees

- 2,880 had not attended any education before
- 5,538 were incarcerated
- Roughly 3,000 diplomas earned

4,465,601 contact hours

- 172,604 were distance learning

1,496 paid staff

2,697 volunteers

333 sites
What percentage of our participants earned a measurable skill gain last year?
## Minnesota ABE’s 2018-19 WIOA Outcomes

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Measurable skill gain</td>
<td>39.73%</td>
<td>42.56%</td>
</tr>
</tbody>
</table>
# Measurable Skill Gains (MSG)

## Multiple Ways to Count MSG
(Only one type of gain will be counted for each participant per period)

1. Earn higher scores on approved pre- and post tests to advance to a higher level

2. Earn a secondary credential (high school or equivalency diploma) by June 30

3. Enter postsecondary education (only after participant exits ABE) by June 30
The U.S. Department of Education sets a target for MSGs for each state.

The Minnesota Department of Education applies the same target for all ABE consortia.

This target is measuring the percent of all ABE participants that earn a MSG.
Super Targets (2019-2020)

44%

Of participants in ABE levels should earn a MSG

Of participants in ESL levels should earn a MSG
Coming Soon: New Accountability Targets

1. Measurable skill gain
2. Employment at second quarter after exit*
3. Employment at fourth quarter after exit*
4. Median quarterly earnings at second quarter after exit*
5. Credential Plus (Postsecondary or Employment)*

*There may be federal targets for these measures starting July 2020 for 2020-2021.
Report Card and Program Improvement
The MNABE Report Card shows results for ABE consortia across the state.

<table>
<thead>
<tr>
<th>Consortium</th>
<th>Number of Participants (ABE Levels)</th>
<th>Number of Participants Rank</th>
<th>Number of Participants who Made a Level Gain</th>
<th>Number of Participants who Completed a High School Credential **</th>
<th>Percent of Participants with MSG ***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Options</td>
<td>261</td>
<td>17</td>
<td>134</td>
<td>15</td>
<td>55.9%</td>
</tr>
<tr>
<td>SouthWest Metro</td>
<td>257</td>
<td>19</td>
<td>123</td>
<td>7</td>
<td>49.4%</td>
</tr>
<tr>
<td>Rochester</td>
<td>546</td>
<td>10</td>
<td>251</td>
<td>29</td>
<td>49.3%</td>
</tr>
<tr>
<td>Southeast ABE</td>
<td>358</td>
<td>13</td>
<td>140</td>
<td>43</td>
<td>47.8%</td>
</tr>
<tr>
<td>Corrections</td>
<td>3008</td>
<td>1</td>
<td>1233</td>
<td>409</td>
<td>47.4%</td>
</tr>
<tr>
<td>Glacial Lakes ABE</td>
<td>158</td>
<td>25</td>
<td>41</td>
<td>33</td>
<td>44.3%</td>
</tr>
<tr>
<td>Moorhead</td>
<td>113</td>
<td>28</td>
<td>41</td>
<td>12</td>
<td>44.2%</td>
</tr>
<tr>
<td>Duluth ABE</td>
<td>298</td>
<td>15</td>
<td>128</td>
<td>10</td>
<td>43.6%</td>
</tr>
<tr>
<td>Metro South ABE</td>
<td>807</td>
<td>7</td>
<td>326</td>
<td>35</td>
<td>43.2%</td>
</tr>
<tr>
<td>Tri-Co Corrections</td>
<td>465</td>
<td>11</td>
<td>194</td>
<td>14</td>
<td>43.2%</td>
</tr>
<tr>
<td>NRS Target</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>43.0%</td>
</tr>
</tbody>
</table>
MNABE Report Cards – general data

MNABE Report Cards include data on:

- Measurable Skills Gains
- Post-testing Rates
- Retention and Persistence
- Revenue

### Minnesota ABE PY 2019 Retention and Persistence By Consortium ABE-Level Students

<table>
<thead>
<tr>
<th>Consortium</th>
<th>Number of Enrollees (ABE Levels)</th>
<th>Percent of Enrollees Retained to 12 Hours</th>
<th>Percent of Enrollees Retained to 40 Hours</th>
<th>Number of Participants (ABE Levels)</th>
<th>Average Participant Hours</th>
<th>Percent of Participants Retained to 40 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corrections</td>
<td>3209</td>
<td>93.7%</td>
<td>80.1%</td>
<td>3008</td>
<td>198.14</td>
<td>85.4%</td>
</tr>
<tr>
<td>Metro South ABE</td>
<td>1184</td>
<td>68.2%</td>
<td>56.7%</td>
<td>807</td>
<td>177.75</td>
<td>83.1%</td>
</tr>
<tr>
<td>International Education C</td>
<td>83</td>
<td>83.1%</td>
<td>63.9%</td>
<td>69</td>
<td>169.03</td>
<td>76.8%</td>
</tr>
<tr>
<td>Rochester</td>
<td>945</td>
<td>57.8%</td>
<td>43.9%</td>
<td>546</td>
<td>171.68</td>
<td>76.0%</td>
</tr>
<tr>
<td>Minneapolis</td>
<td>1471</td>
<td>68.3%</td>
<td>49.8%</td>
<td>1005</td>
<td>126.97</td>
<td>72.8%</td>
</tr>
<tr>
<td>Farmington-Northfield</td>
<td>29</td>
<td>34.5%</td>
<td>24.1%</td>
<td>10</td>
<td>59.60</td>
<td>70.0%</td>
</tr>
<tr>
<td>Osseo ABE</td>
<td>560</td>
<td>70.0%</td>
<td>48.2%</td>
<td>392</td>
<td>120.52</td>
<td>68.9%</td>
</tr>
<tr>
<td>Adult Options</td>
<td>341</td>
<td>76.5%</td>
<td>51.9%</td>
<td>261</td>
<td>118.99</td>
<td>67.8%</td>
</tr>
<tr>
<td>Robbinsdale</td>
<td>773</td>
<td>71.4%</td>
<td>48.0%</td>
<td>552</td>
<td>98.46</td>
<td>67.2%</td>
</tr>
<tr>
<td>St. Paul CLC</td>
<td>2820</td>
<td>71.3%</td>
<td>46.7%</td>
<td>2011</td>
<td>111.67</td>
<td>65.5%</td>
</tr>
<tr>
<td>Statewide</td>
<td>25612</td>
<td>66.8%</td>
<td>43.4%</td>
<td>17116</td>
<td>118.74</td>
<td>65.0%</td>
</tr>
<tr>
<td>Southeast ABE</td>
<td>551</td>
<td>65.0%</td>
<td>41.6%</td>
<td>358</td>
<td>93.77</td>
<td>64.0%</td>
</tr>
</tbody>
</table>
The MNABE Report Card also identifies ABE consortia for Program Improvement

<table>
<thead>
<tr>
<th>Consortium</th>
<th>Number of Participants (ABE Levels)</th>
<th>Number of Participants Rank</th>
<th>Number of Participants who Made a Level Gain</th>
<th>Number of Participants who Completed a High School Credential **</th>
<th>Percent of Participants with MSG ***</th>
</tr>
</thead>
<tbody>
<tr>
<td>Osseo ABE</td>
<td>392</td>
<td>12</td>
<td>124</td>
<td>30</td>
<td>37.0%</td>
</tr>
<tr>
<td>Statewide ABE</td>
<td>17116</td>
<td>0</td>
<td>5473</td>
<td>1299</td>
<td>36.8%</td>
</tr>
<tr>
<td>Northwest Service Coop</td>
<td>265</td>
<td>16</td>
<td>85</td>
<td>14</td>
<td>35.5%</td>
</tr>
<tr>
<td>Rosemount-AV-Eagan</td>
<td>261</td>
<td>17</td>
<td>75</td>
<td>18</td>
<td>35.2%</td>
</tr>
<tr>
<td>Lakeville</td>
<td>40</td>
<td>35</td>
<td>12</td>
<td>3</td>
<td>35.0%</td>
</tr>
<tr>
<td>Minneapolis</td>
<td>1005</td>
<td>5</td>
<td>290</td>
<td>92</td>
<td>34.9%</td>
</tr>
<tr>
<td>Central MN ABE</td>
<td>252</td>
<td>20</td>
<td>69</td>
<td>32</td>
<td>34.9%</td>
</tr>
<tr>
<td>International Education C</td>
<td>69</td>
<td>32</td>
<td>24</td>
<td>0</td>
<td>34.8%</td>
</tr>
<tr>
<td>Area Adult Learning Coop</td>
<td>29</td>
<td>37</td>
<td>8</td>
<td>2</td>
<td>34.5%</td>
</tr>
<tr>
<td>Alexandria ABE/ESL</td>
<td>104</td>
<td>30</td>
<td>31</td>
<td>5</td>
<td>33.7%</td>
</tr>
<tr>
<td>Hiawatha Valley ABE</td>
<td>85</td>
<td>31</td>
<td>22</td>
<td>6</td>
<td>32.9%</td>
</tr>
<tr>
<td>Metro North ABE</td>
<td>1330</td>
<td>4</td>
<td>371</td>
<td>90</td>
<td>32.7%</td>
</tr>
<tr>
<td>Great Rivers ABE</td>
<td>229</td>
<td>21</td>
<td>69</td>
<td>8</td>
<td>31.9%</td>
</tr>
<tr>
<td>Metro East</td>
<td>1744</td>
<td>3</td>
<td>447</td>
<td>120</td>
<td>30.7%</td>
</tr>
<tr>
<td>Red Lake</td>
<td>23</td>
<td>39</td>
<td>4</td>
<td>4</td>
<td>30.4%</td>
</tr>
</tbody>
</table>

Program Improvement Benchmark

30.1%
How were ABE consortia identified for Program Improvement?

ABE consortia are required to participate in Program Improvement in 2019 if:

- Measurable Skill Gains (Level Gains and Diplomas) for ABE students fell below 30%
- Measurable Skill Gains (Level Gains and Diplomas) for ESL students fell below 30%
- and/or
- Post-testing rate for students who have 40+ hours fell below 60%
What do consortia in Program Improvement have to do?

- One-day Program Improvement Workshop in November
- Program Improvement planning
- Technical assistance from MDE
Data from program year 19-20 will be reported on the 2020 MNABE Report Card in early fall of 2020, kicking off the next Program Improvement cycle.
Assessment Updates
Make sure your program is using the 2nd edition of the CASAS GOALS Test Administration Manuals for both Reading and Math.

www.casas.org
### Math

<table>
<thead>
<tr>
<th>Level</th>
<th>Part 1 Testing Times</th>
<th>Part 2 Testing Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>65 minutes</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>55 minutes</td>
<td>10 minutes</td>
</tr>
<tr>
<td>D</td>
<td>35 minutes</td>
<td>30 minutes</td>
</tr>
<tr>
<td>A</td>
<td>30 minutes</td>
<td>35 minutes</td>
</tr>
</tbody>
</table>

### Language

<table>
<thead>
<tr>
<th>Level</th>
<th>Testing Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>55 minutes</td>
</tr>
<tr>
<td>M</td>
<td>55 minutes</td>
</tr>
<tr>
<td>D</td>
<td>55 minutes</td>
</tr>
<tr>
<td>A</td>
<td>55 minutes</td>
</tr>
</tbody>
</table>

### Reading

<table>
<thead>
<tr>
<th>Level</th>
<th>Part 1 Testing Times</th>
<th>Part 2 Testing Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>50 minutes</td>
<td>50 minutes</td>
</tr>
<tr>
<td>M</td>
<td>50 minutes</td>
<td>50 minutes</td>
</tr>
<tr>
<td>D</td>
<td>50 minutes</td>
<td>50 minutes</td>
</tr>
<tr>
<td>A</td>
<td>50 minutes</td>
<td>50 minutes</td>
</tr>
</tbody>
</table>

### Locator Test

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Testing Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>35 minutes</td>
</tr>
<tr>
<td>Language</td>
<td>20 minutes</td>
</tr>
<tr>
<td>Math</td>
<td>10 minutes (Part 1) 10 minutes (Part 2)</td>
</tr>
</tbody>
</table>

*TABE 11&12 Maximum Allowable Testing Times approved by National Reporting System (NRS) July 19, 2019*
SiD Highlights
## New Level Gains By Demographics Report

**Level Gains and Post-Test Rates 7/1/2019 - 6/30/2020**

**Metro North ABE**

### All SubSites

- **Gender:** All
- **Race/Ethnicity:** All
- **Age Range:** All
- **Education Level:** All
- **Born in the US:** All

### Education Level All

<table>
<thead>
<tr>
<th>ESL or ABE</th>
<th>Pre Test EFL</th>
<th># of Students</th>
<th>Hours</th>
<th>Avg Hours</th>
<th>Has Post Test</th>
<th>% Post Test</th>
<th>Gain</th>
<th>Diploma</th>
<th>GED</th>
<th>MSC**</th>
<th>MSC %</th>
<th>NRS Target 2019/2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABE Level 1</td>
<td>ABE Level 1</td>
<td>28</td>
<td>1362.3</td>
<td>49</td>
<td>11</td>
<td>39.3%</td>
<td>0</td>
<td>10.7%</td>
<td>61%</td>
<td>61</td>
<td>61%</td>
<td>61%</td>
</tr>
<tr>
<td>ABE Level 2</td>
<td>ABE Level 2</td>
<td>177</td>
<td>11287.8</td>
<td>64</td>
<td>76</td>
<td>42.9%</td>
<td>19</td>
<td>10.7%</td>
<td>48%</td>
<td>48</td>
<td>48%</td>
<td>48%</td>
</tr>
<tr>
<td>ABE Level 3</td>
<td>ABE Level 3</td>
<td>176</td>
<td>9894.3</td>
<td>56</td>
<td>58</td>
<td>33.0%</td>
<td>19</td>
<td>11.4%</td>
<td>43%</td>
<td>43</td>
<td>43%</td>
<td>43%</td>
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<tr>
<td>ABE Level 4</td>
<td>ABE Level 4</td>
<td>156</td>
<td>5077.8</td>
<td>33</td>
<td>14</td>
<td>9.0%</td>
<td>8</td>
<td>6.4%</td>
<td>41%</td>
<td>41</td>
<td>41%</td>
<td>41%</td>
</tr>
<tr>
<td>ABE Level 5</td>
<td>ABE Level 5</td>
<td>25</td>
<td>1367.8</td>
<td>55</td>
<td>10</td>
<td>40.0%</td>
<td>4</td>
<td>20.0%</td>
<td>52%</td>
<td>52</td>
<td>52%</td>
<td>52%</td>
</tr>
<tr>
<td>ABE Level 6</td>
<td>ABE Level 6</td>
<td>15</td>
<td>477.8</td>
<td>32</td>
<td>5</td>
<td>33.3%</td>
<td>0</td>
<td>0.0%</td>
<td>42%</td>
<td>42</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>577</td>
<td>29467.5</td>
<td>51</td>
<td>174</td>
<td>30.2%</td>
<td>53</td>
<td>9.9%</td>
<td>44%</td>
<td>44</td>
<td>44%</td>
<td>44%</td>
</tr>
</tbody>
</table>

Note: NRS Target 2019/2020 values are approximations for demonstration purposes.
Report Learners’ Barriers to Employment

Please obtain and record these!
Coming soon: 40-hour waiver

Waiver for 40-hour restriction on post-testing

ONLY when

A student plans to exit the ABE program:

AND

has completed a course of study AND/OR is ready to complete a secondary, college-ready or occupational assessment or credential

Examples:

• 12-hour Accuplacer Prep Course
• 20-hour Intensive GED Prep Course
• 30-hour Commercial Drivers License Prep Course
From 3 to 1-month data lockdown?

Testing and attendance data has a three-month lockdown in SiD.

MDE, Urban Planet and SPARC are discussing the possibility of a 1-month lockdown for testing and attendance data.
Why a one-month data lockdown?

Benefits:

• Adheres to best practice in timely data entry

• Makes preparing data for the June and August submissions easier for programs

• Allows MDE to pull accurate statewide data more frequently

What are your thoughts?
Please use class names in SiD that describe the class content.

Examples:
- Beginning ESL
- Accuplacer Math Prep
- GED Reading and Writing
Program Discussions
First G.E.D. Test Battery Free!

Use code **MNGED30**

Test in Minnesota or approved border community testing center

Must have Minnesota address

MN legislature allocated $245,000 for subsidy

Will be available until all funds are spent
Minnesota Departments of Education, Administration, Corrections and IT are creating the application/RFP (request for proposals) for approving high school equivalency assessments.

Winter 2020: Seeking reviewers from state, local ABE programs, and tribal nations.

July 2020: Results announced. If there are changes, we will be planning a transition period with the tests.
Enrolling students who are eligible for K-12

Students age 17-21 who do not have a high school diploma are eligible for ABE and K-12 services but cannot be enrolled in both at the same time.

Students age 17-21 should know the implications for enrolling in ABE because they are giving up their rights in K-12. These rights could include free/reduced meals, bussing, special education.

Recommendation: We encourage ABE programs to make sure K-12 eligible students are aware of their educational rights during intake.

Discussion:

• How often do you have K-12 eligible students enrolling in your program?
• How do you help these students understand their rights?
Discussion and Questions

What questions do you have?

How can you use this information?

What else is happening with your program?
ABE professional development (PD) information is distributed via the ABE PD E-Newsletter

Get on our distribution list by contacting Cherie.Eichinger@state.mn.us

Statewide PD calendar (with info and registration) at www.atlasABE.org
I have more questions...

Talk with MDE staff or SPARC members!
You make ABE successful!

Thank you
SPARC Plug: Light that fire!

ABE Support Professional Advisory and Resource Committee
Support Professional Advisory Resource Committee

Support Professional Certificate

Available through ATLAS
Attend today’s session to learn more: Session 2 (12:10pm) in CC-17

SPARC
The primary role of SPARC is to identify support staff development needs and plan the annual Support Services Conference, which is held each fall. Group members are happy to respond to questions that support professionals may have about anything connected to their work in ABE.

The group is comprised of support professionals who are actively working in ABE programs in the Minnesota.

Please contact Brad Hasskamp if you are interested in joining the group.

SUPPORT SERVICES CONFERENCE
SW ABE, the Minnesota Department of Education, and SPARC support an annual statewide conference for support professionals. There is a pre-conference focusing on orientation for new staff and assessment training, followed by a full day general conference that includes an update from our state ABE director and other state staff, as well as concurrent sessions in the areas of accountability/NRS, assessment data analysis, intake and orientation, customer service, conflict resolution, effective communication, and cultural awareness.

SAVE THE DATE! The 2020 Support Services Conference.

SUPPORT PROFESSIONAL CERTIFICATE
The ABE Support Professional Certificate was created to build a culture of professionalism around ABE support services, acknowledge participation in relevant professional development, and help solidify the foundational knowledge and skills of ABE support professionals.

To earn the MN ABE Support Professionals Certificate, staff must provide evidence of participation in training for each competency in four critical domains: 1) ABE Program & Policy Knowledge; 2) Technology;
Mark your calendars!

Next ABE Support Services Conference: Nov. 12-13, 2020
Enjoy the conference!

Use your **action plan** to identify great ideas you want to try when after the conference!
Concurrent Session
1: Room Switch

SiD Basics Session
in CC-16

and

PANDA Mental
Health Workshop in
CC-17

Thank you!
Break

Next session starts at 10:05