

Minnesota Adult Education Performance Targets (2026-28)

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Adult (Basic) Education (ABE), Title II of the Workforce Innovation and Opportunity Act (WIOA)

Targets set in negotiation between the U.S. Department of Education and the Minnesota Department of Education.

WIOA Indicator	MN Outcomes reported in 2024	MN Outcomes reported in 2025	Target for 2026-27	Target for 2027-28
Measurable Skill Gain (MSG): Periods of Participation (POPs) that completed an educational functioning level (via NRS-approved pre- and post-test, by entering postsecondary education or training after entering Adult Education, by earning a diploma, or (for IET and workplace literacy programs) by earning an MSG 3, 4, or 5	35.88%	40.59%	40.7%	40.8%
Employment Rate (Q2): Periods of Participation (POPs) that are employed 6 months after exiting Adult Education	33.70%	31.91%	32.0%	32.1%
Employment Rate (Q4): Periods of Participation (POPs) that are employed 12 months after exiting Adult Education	34.61%	32.65%	32.7%	32.8%
Median Earnings: Median Quarterly Earnings for Periods of Participation (POPs) that are employed	\$8,609	\$8,939	\$8,400	\$8,500
Credential Attainment Rate: Periods of Participation (POPs) that either: 1. earned a diploma (high school or high school equivalency) and were employed or enrolled in postsecondary education and training 12 months after exiting Adult Education; or 2. Were co-enrolled in Adult Education and postsecondary education and completed postsecondary education within 12 months of exiting Adult Education	32.24%	38.28%	32%	32.1%

Term	Definition
Participants	Enrollees that attend 12+ countable contact and proxy hours from July-June
Periods of Participation (POPs)	Number of times an enrollee attends 12+ countable contact and proxy hours from July-June without an exit
Exit	A 90+ day gap in service where a student does not have any contact or proxy hours in any Adult Education program in the state